

Fassifern Flyer

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Term 1 Week 4

Date 19/02/2019

Calendar 2019

Term 1

Friday
8th February-
29th March
Gymnastics

Friday
22nd February
NRL Cyber Safety
(Years 4-6)

Friday
8th March
Responsible Pets

MOBILE

PH: 0447 224 900

1300 880 021

**School Security
Number**

1300 880 021



Each morning I walk around the school, pop into classrooms and greet students, and the atmosphere is invariably positive and enthusiastic. Sometimes it's very noisy—we do have fun in learning—but other times it is quiet and focussed. This is a great learning environment! I encourage you to talk with your children about their learning, seek out the aspects they enjoy and identify those things that are challenging. It's in the challenges that resilience is fostered...

In preparation for audit, we are reviewing and revising our paperwork. I apologise for the extra reading time and consideration of information going home, but it's imperative that we get it right. Requirements are stringent and I appreciate the time and effort you have given to these matters.

Recently, I have been concerned about the number of students who come to the end of the day and are unsure of the pick-up arrangements at 3.00pm. If the arrangements for your children change from the norm please advise the office so that we can reassure them and, if necessary, supervise them in their waiting.

Regina

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Fledgling writers...

Our new class, Mowane (meaning "kangaroo" in Awabakal), has been structured to meet the individual needs of students. Learning and Support Teacher, Ms Tomassetti works with a group of Year1/2 students four mornings of the week, targeting specific learning. Some of the writing that has come out of the class is featured below.

One morning all of the bears were lining up to see the Tyrannosaurus Rex skeleton at the museum. Dr Bear was worried that the bone was missing from the skeleton.

The bear detectives helped find the leg bone because it was lost. They looked in the mummy room but they did not find the bone so they looked in the vase and the tower. Not much time left until opening time.

Then they found the bone in the dirt. The bone was outside. The bone thief was Snuff! Finally they could open the museum. (Lachlan)

One sunny morning all of the bears were lining up to see the Tyrannosaurus Rex skeleton at the museum.

Dr Bear was worried that the dinosaur bone was missing. The three bears got the detective stuff on. Then Snuff was sniffing for the bone. They didn't find it but they found the bone outside the window. So they went outside.

They got the bone and there was footprints. Snuff got the bone and buried it. He was in trouble.

They put the bone back in the entry space. They opened the museum doors and all of the bears came in to see the Tyrannosaurus Rex skeleton. They liked it! (Vienna)

One sunny morning all of the bears were lining up to the Tyrannosaurus Rex skeleton at the museum.

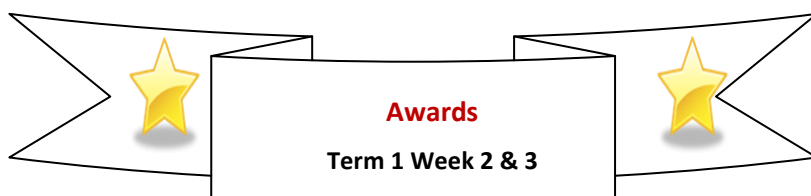
Dr Bear was looking for something missing, the missing bone. The Bear detectives helped look for the bone. They looked upstairs in the mummy room, then in the vase, then in the sword, gun and axe room. They saw a bone outside. Then they saw some footprints outside the window and they found the bone.

Then they opened the museum doors and all the bears walked inside to see the Tyrannosaurus Rex skeleton and they were amazed at how big it was. (Tia-Grace)

Quote of the Week: (Year 4) "We're doing place value. We are learning what the numbers in the number are worth. "



**Whole-school Assembly
every Friday at 2.30pm.
All welcome!**



Wilai	Week 2	Isla Hudson	Being a polite and responsible student.
Wilai	Week 2	Ryan Raspoort	Working quietly and sensibly in class.
Wilai	Week 3	Betty McKenna	Lovely bookwork.
Wilai	Week 3	Indy-Rose Tierney	Effort in visual arts.
Pirama	Week 2	Kobi Berry	Consistent effort in all learning tasks.
Pirama	Week 2	Malavika Thornton	Being an excellent role model to her peers.
Pirama	Week 3	Scarlett Johnson	Active contributor in all learning activities.
Pirama	Week 3	Jace Towerton	Being a conscientious learner who always gives his best effort.
Makoro	Week 2	Lachlan Matthews	Persisting with segmenting sounds even though it was difficult.
Makoro	Week 2	Reese De-Miller	Making sure he is focussed and putting effort into the presentation of his work.
Makoro	Week 3	Regan Smith	Using a variety of problem solving strategies during maths groups.
Makoro	Week 3	Lyla Nardo	For going above and beyond to help others.



Award winners from Friday's whole-school Assembly. Student effort and achievement is acknowledged and classes present aspects of their learning.



Star of the Week: Term 1, Week 2:



Vienna Nardo

Vienna is our Star of the Week because she is a responsible, safe, conscientious and well mannered student. She completes all work tasks to the best of her ability. Vienna helps her teacher and her peers - always with a smile. Vienna always follows our PBL expectations, ensuring that she strives to Care, Share, Achieve every day.



Star of the Week: Term 1, Week 3:



Malavika Thornton

Malavika is:

- *Polite and Co-operative
- *Helpful
- *Great Role Model
- *Works to the best of her ability

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Small School Swimming Carnival

Along with students from Awaba, Argenton and Boolaroo Public Schools, our students participated in the Small Schools Swimming Carnival on February 5th. Many thanks to Miss Brown, Mr Cahill, Mrs Greig and Mrs Fergusson for a great day. Participants were enthusiastic and it was a good day to hit the water!

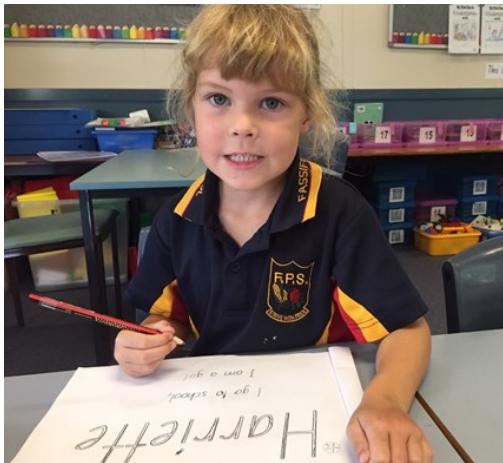


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Wilai

Our lovely students in Wilai have been working hard both inside and outside the classroom. In the photos we can see lots of careful bookwork completion and students enjoying their library lesson on Friday. Our Gymnastics instructors Megan and Belinda



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Pirama

We have been very busy in Pirama! We did an art lesson about the effect of lines in drawings. In literacy lessons, we have been reading 'The Twits' by Roald Dahl. Here are our fantas-



All About Mr Cahill

Interviewed by Phoebe Lorentzen.

Phoebe: Did you always want to be a teacher?

Mr Cahill: Yes, I have wanted to be a teacher since I was in year 4.

Phoebe: Why did you decide to teach at Fassifern?

Mr Cahill: Because I heard it was a lovely school and a nice place to work. I have always wanted to work at a small school.

Phoebe: What do you enjoy doing outside of school?

Mr Cahill: I like going to the gym, spending time with family and enjoying meals out.

Phoebe: What's your favourite subject to teach?

Mr Cahill: I enjoy teaching maths as you can play fun games.

Phoebe: What other schools have you taught at before you came to Fassifern?

Mr Cahill: Cessnock Public School and Grahamstown Public School.

Phoebe: If you could live anywhere where would it be?

Mr Cahill: Anywhere near the beach!

Phoebe: If you could have any super power what would it be?

Mr Cahill: To predict the future.



Great Aussie Bush Camp

In Term 3, all students in years 3 and 4 will have the opportunity to attend an overnight excursion at the Great Aussie Bush Camp. We will be attending with Argenton and Boolaroo Public Schools also. The dates will be:- Term 3, Week 8- Monday 9th September-Tuesday 10th September 2019. An expression of interest will be issued in week 5 this term, outlining payment details/options, and further information about the excursion.

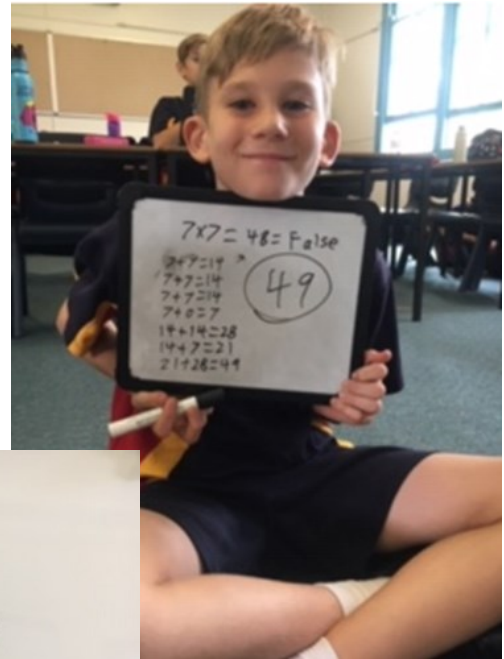
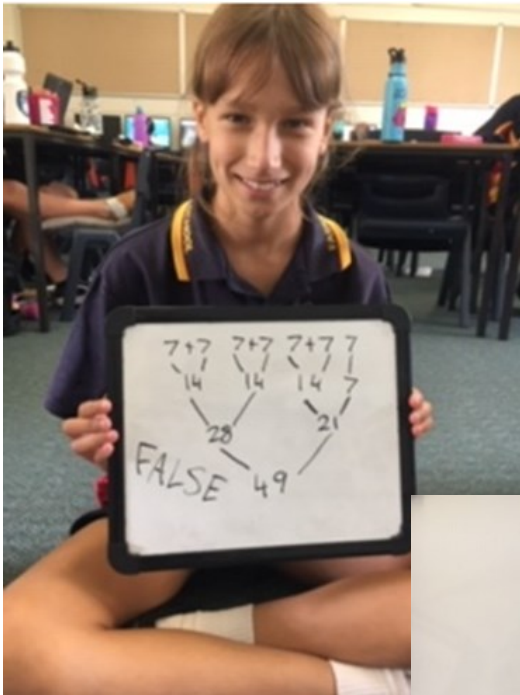
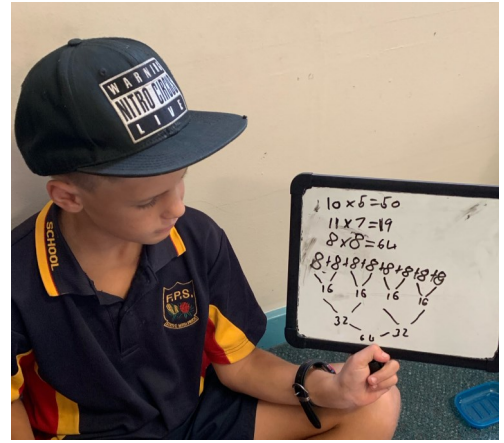
Thanks,
Mr Cahill (Excursion Organiser)

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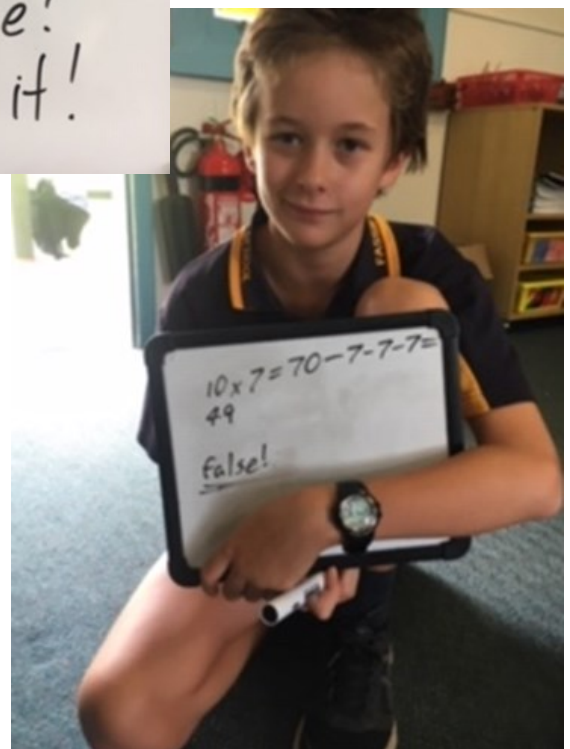
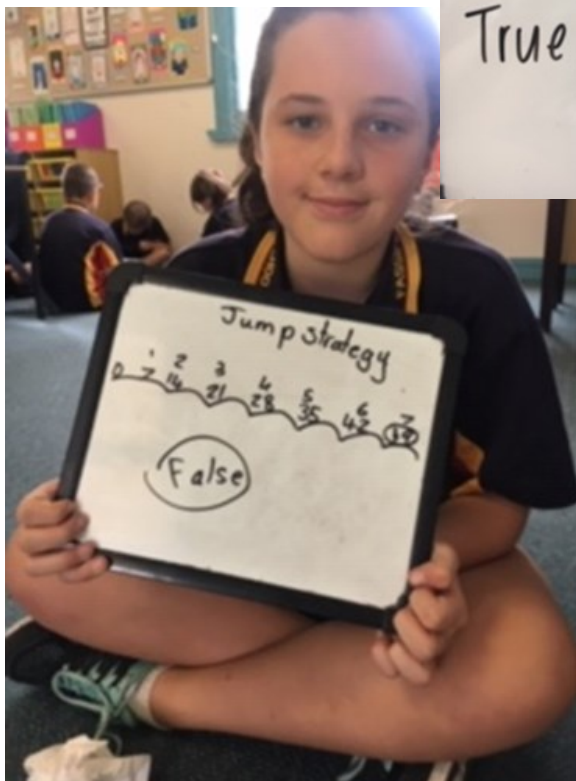
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Makoro

The students of Makoro have been focussing on problem solving in mathematics. Miss Brown tries to trick them; however, they are just too clever! Check out some of the strategies the students use to solve problems.


$$7 \times 7 = 48$$

True or False?
Prove it!



P&C NEWS

What a great first P&C meeting. So many ambitious Ideas, plans and goals we want to aim and work towards with Mrs Stoltenberg and our school. We have amazing fundraising ideas which our Fundraising Coordinator, Hailee, and our P&C are excited about the upcoming events. I'm sure our students and families are going to love the ideas and will help raise money for our school.

Please feel free to come join our next P&C meeting. It is the yearly AGM where all positions on the P&C committee become vacant. So if you are eager to become part of the committee please don't be shy. Even if you aren't interested in joining the executive, please come and be a part of making things even greater for our beautiful school.

Our next P&C meeting/AGM will be held on Friday 29th March, 9am in the library.

Canteen is open every Friday. With the help of more volunteers we are hoping to open again every Wednesday and Friday very soon. Our aim for the future is to open on Monday, Wednesday and Friday for our students; I'm sure they will be ecstatic! If you are able to volunteer please see the office and leave your details or come see Ashleigh and Hailee.

PROCEDURES FOR PLACING YOUR LUNCH ORDER: We just want to make sure that everyone knows how to order their lunch on canteen days, especially our new Kindy's, being their first year here at our school. Canteen is open at 8.30am for students to either hand in their pre-written lunch bags, fill out their lunch bags or even get help from our canteen staff to write out the order. We are able to give change if the students don't have the correct money. We do ask if students can please hand in their lunch bags before the bell so they don't miss out on any valuable class time. We have lots of yummy food on our menu with the majority cooked from scratch in our canteen to meet the Healthy Food Guidelines we are expected to follow.

A copy of the menu is being sent home for our students and families. We also have seasonal specials that will be written on the blackboard in front of the canteen and this term they include:

Seasonal specials

Potato gems \$2.00

Frozen oranges \$1.00

Pineapple sticks 0.50c

Jelly 0.70c

Potato curls (chip snack) \$1.00

UNIFORMS

If you need to chat, order, try on or pick up uniforms our lovely Uniform Coordinator Emma will be available to help you with your needs on Friday afternoons at 2pm at the school.

We are excited and eager for the year to come and can't wait to get started.

Thank you

**The next P&C Meeting will start with
the
ANNUAL GENERAL MEETING
and will be held on
Friday, March 29th
9am in the Library!**



FASSIFERN TUCKERBOX MENU



E= EVERYDAY O= OCCASSIONAL

SANDWICHES:

Honey	\$1.00	E
Vegemite	\$1.00	E
Jam	\$1.00	E
Egg and lettuce	\$2.00	E
Tuna	\$2.00	E
Salad	\$2.50	E
Ham salad	\$3.00	E
Chicken salad	\$3.50	E

SALAD TUBS: (Lettuce, tomato, cheese, beetroot, carrot, cucumber)

Salad	\$3.00	E
Chicken salad	\$3.50	E
Ham	\$3.50	E

DRINKS:

Water	\$1.00	E
Apple juice	\$1.00	E
Apple/blackcurrant	\$1.00	E
Orange juice	\$1.00	E
Plain milk	\$1.00	E
Strawberry milk	\$1.50	E
Chocolate milk	\$1.50	E
Chilled J Cola	\$2.00	E
Chilled J Raspberry	\$2.00	E
Chilled J Watermelon	\$2.00	E

HOT FOOD:

Ham & pineapple pizza	\$3.00	E
BBQ chicken pizza	\$3.00	E
Spaghetti bolognese	\$3.50	E
Vegetarian pasta bolognese	\$4.00	E
Ham and cheese pita	\$2.50	E
BBQ chicken pita	\$2.50	E
Ham & cheese toastie	\$2.00	E
Beef burger	\$3.50	E
Grilled chicken burger	\$3.50	E
or wrap (lettuce & mayo)		
Crunchy chicken burger	\$3.50	O
or wrap (lettuce & mayo)		
Crunchy chicken sandwich	\$3.00	O
Dino snacks	\$2.50	O
Garlic bread	\$0.60	E

FRUIT:

Seasonal fruit	\$1.00	E
Apple	\$1.00	E
Orange	\$1.00	E
Banana	\$1.00	E

SNACKS:

Sultanas box	\$0.50	E
Popcorn	\$0.80	E
Crackers	\$1.00	E
and cheese		
Banana bread	\$1.00	E
Pikelets	2 for 0.50	E
Yoghurt squeezey		
pouches: strawberry,		
banana, vanilla	\$1.00	E

FROZEN TREATS:

Quelch icy	\$0.50	E
4 assorted flavours		
Juicees	\$1.00	E
4 assorted flavours		
Choc moosies	\$1.00	O
Choc/van yoghurt	\$2.00	O



RECOMMENDED BY HEALTHY KIDS CANTEEN

School Community Charter

 **Collaborative. Respectful. Communication.**

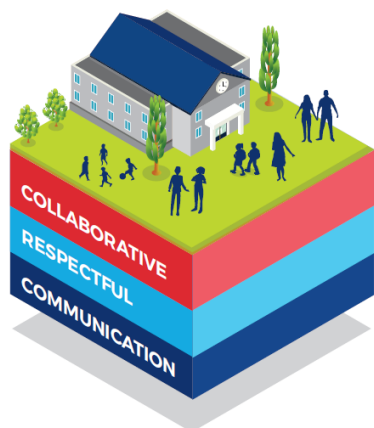
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

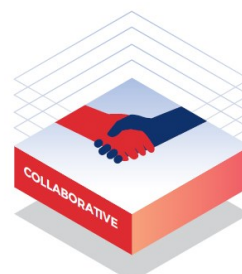
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

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