

Fassifern Flyer

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Term 3 Week 6

Date 28/08/2018

Calendar 2018

Term 3

Friday
Week 1
27th August
To Week 8
14th September
T-ball

****Thursday**
30th August
Fassi Flyers
(Change of date from
Wednesdays)

****Friday**
31st August
Fathers Day
Breakfast

****Thursday**
13th September
Fassi Flyers

*Please add any dates
marked with an asterisk to
your Term Calendar*

1300 880 021

**School Security
Number**

1300 880 021

MOBILE

PH: 0447 224 900



My introduction to Fassifern Public School was a fleeting glimpse through the trees as I rode the train to Sydney. I was immediately captivated by the setting of the school and the tranquility of the bushland that borders it. At the time, I was keen to make a move so I kept watch on the Principal positions that were advertised. Finally, Fassifern had a vacancy and I eagerly applied. I travelled down to the school in the holidays and wandered up and down the street, taking in all aspects of the setting. That was six years ago...

Happily, my application this year was successful and I'm proud to take the reins of a school that obviously focusses on the wellbeing and education of its students. I like to be accessible to staff, students and their families and I enjoy the fact that I get to teach every student in the school.

In the coming weeks, I will be getting to know our students and I welcome families to make an appointment for a chat around the education of their children. Friday's "meet and greet" was wonderful, with families—people who care about our students—celebrating Book Week and the involvement of their children. Thank you for the warm welcome and conversations about your children and your family. Today I am inviting family of the students in Years 5 and 6 to join me in a forum around leadership qualities. Great schools are built on solid, fair leadership, in students and staff. Please join me in the Library before school Assembly, Friday September 7th.

I have attached to this newsletter a copy of the Department of Education's *Behaviour Code for Students*. Please read this document and share it with your children; these are the expectations we hold for the students of Fassifern Public School.

Regina

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Office News!

Money and Notes Due:

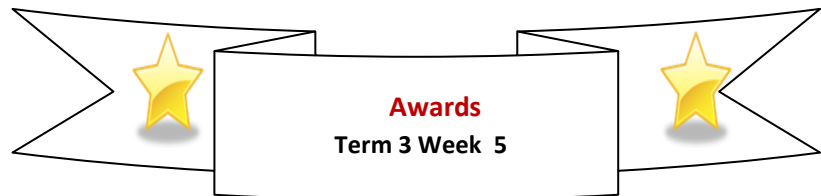
- ◆ Please keep sending money in for the Canberra and Morisset Camps.
- ◆ Book Club Issue 6 is accompanying the Newsletter and is due back Friday 7th September.

Facebook Page:

Don't forget to keep up with the latest school news via Facebook or Fassifern PS website.

Superstar Student: Mia De-Miller

Mia may seem quiet and shy but she works really hard and loves having fun with her friends. Mia's favourite books are the Harry Potter series and she loves Fassifern Public School because it is a small school and the teachers have more time for each student.

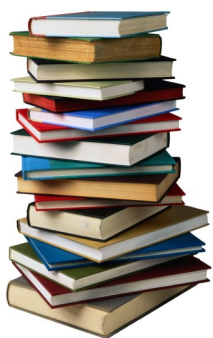


Wilai	Evie Patrick	Providing thoughtful answers in class discussions.
Wilai	Sonny Andrews	Working well in mathematics.
Wilai	Campbell Parker	Clever thinking in Science lessons.
Wilai	Kayla Winter	Consistently demonstrating our PBL expectations.
Pirama	Eva Pope	Working hard in mathematics.
Pirama	Malavika Thornton	Consistently demonstrating hard work in all areas.
Pirama	Ruby-Glen Darcy	Always showing a positive attitude at school.
Pirama	Jorja Hilditch	Consistently demonstrating our PBL expectations.
Makoro	Makaylah Tonkin	Conscientious efforts in all areas.
Makoro	Lyla Nardo	Excellent participation following instructions and completion of set tasks.
Makoro	Sam Connors	Fantastic story writing and following instructions.
Makoro	Angus Meredith	Quiet productive work habits and appropriate participation in set tasks.



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Library borrowing

"The more that you read, the more things you will know. The more you learn, the more places you'll go." — Dr. Seuss

Library lessons will be a part of every student's learning. On their Library day, students should bring a library bag, or something in which to carry a book home.

Wilai

Thursday

Pirama

Wednesday

Makoro

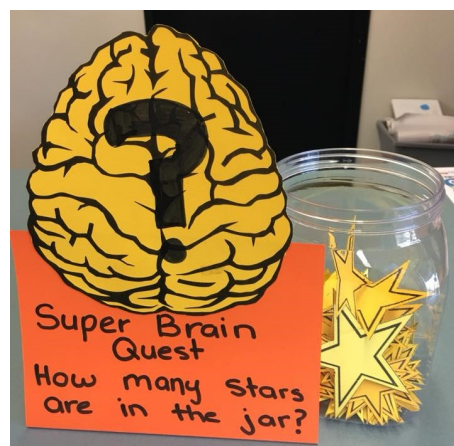
Tuesday



Book Week



The winning student from each class for Ms Greig's Guess the Number of Stars in the Jar Competition. Each winner won a \$10 voucher to spend at the Book Fair.



Book Fair

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Naidoc Camp Student Recount

On the 21st of August, four students from 5-6 went to an Aboriginal STEM camp. When we were getting signed in we all got a bag, pencil case, drink bottle and a shirt. We also got a card that told everyone our name, school and what colour group we were in.

Our first activity was animation then fractals, after that was egg drop. In the afternoon a man told us about maths in a story.

The next day we went on an excursion to Gosford. At Gosford we went to an education centre and went on a bush walk. On the last day we did 3D toys, boomerangs and code club. After that we said goodbye and were on our way home.

By

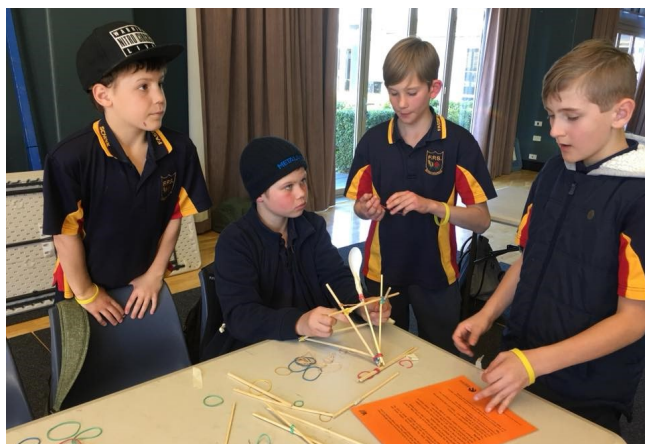
Abbie and Hannah



Naidoc Camp!



SCIENCE ENRICHMENT DAY!



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Year 6 Cake Stall Fundraiser

Year 6 raised \$329.65 from their cake stall last Friday!



Toys are for home...

There has been an increasing number of toys coming from home and it can be distressing if a toy is lost or broken. Balls, soft toys and toy vehicles are a distraction in the classroom, and students will be asked to leave these in their bags.

Our school has a fantastic stock of toys and sports equipment, so please leave toys at home.

CANTEEN ROSTER TERM 3

AUGUST & SEPTEMBER

WEDNESDAY		FRIDAY	
29th August	Debbie	31st August	Bec & Calista
5th September	Debra	7th September	Ash & Hailee
12th September	Ash	14th September	Ash & Shay
19th September	Debbie	21st September	Hailee & Teleia
26th September	Debbie	28th September	Bec & Calista

P&C

Our annual Fathers Day Breakfast is this Friday morning at 7:30am at the school. We are doing Bacon and egg sandwiches or Sausage and egg sandwiches with your choice of tea, coffee or hot chocolate for \$5. Additional drink and sandwiches are also available. Order forms went home on Thursday and can be put in the P&C box in the front office.

Throughout the day students will be taken up to the library by their teachers in class groups to purchase from the Fathers Day Gift Stall to find the perfect gift for the important male figures in our students lives. Gifts are \$5 each.

Our amazing personalised canvas bags are now available! Each of our students have drawn a little self portrait and also the lovely staff members from our beautiful school. These have been printed onto canvas bags. The bags are \$20 each and available at all school events, through the front office or through Hailee, our fundraiser Coordinator.



There is one available in the front office on the pin board if you would like to have a look.

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.