

Fassifern Flyer

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Term 4 Week 10

Date 18/12/2018

Calendar 2018

Term 4

****Wednesday
19th December
Last Day of School for
students**

Calendar 2019

Term 1

**Wednesday
30th January
Students Return**

**Thursday
31st January
Kindergarten Start**

**Care. Share.
Achieve**



This is the last Newsletter for 2018, so it's timely to reflect on our progress and project our successes into 2019. Our students have enjoyed a year of learning; they are not the same girls and boys who began the year!

I welcome Gerri Brown and Jay Cahill into the team. Fired with enthusiasm and a passion for teaching and learning, they will become invaluable members of the Fassifern family.

The socialising process that occurs at school is unique. In no other situation is a child expected to work with a cohort of peers, often in small groups and otherwise as a whole class, presenting their own ideas and opinions, and respecting those of others. When students arrive at school they are subject to expectations, rules and routines that may well be alien to their home lives. Suddenly it's not Mum or Dad who are leading and directing but someone who has little or no knowledge of how each little person may react or respond. And there could well be serious consequences if the values, rules and routines are not embraced...

For these reasons, teachers at the Staff Development Day on December 20th will be reviewing and evaluating the systems and processes that support the social relationships that evolve at school. Key component is the *Positive Behaviour for Learning* framework, the umbrella for all aspects of student and teacher wellbeing. Behaviour expectations will be reviewed and students will be taught these protocols in the first week back at school next year. Families will also be informed of the expectations and I welcome conversation around these and the associated consequences.

Christmas and holidays are different for every family... I remember my own with fondness. The whole family sat around a jigsaw puzzle after lunch, then we watched the sun go down on a cricket game in the street. Of greater length and intensity than a 5-day test, the neighbourhood match schooled us in taking turns, knowing what is fair and just, and in never questioning the umpire! The rules applied to all - adults and children - and everyone got a fair go. It was a perfect proving ground for going back to school, into a new class, likely with a new teacher and growing responsibility.

Take the time to make memories with your family these holidays, and connect with the things that are real. Next year promises to be productive and character-building.

Regina

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Office News!

Facebook Page:

Don't forget to keep up with the latest school news via Facebook or Fassifern PS website.
www.fassifern-p.school.nsw.edu.au

1300 880 021

**School Security
Number**

1300 880 021

Wishing everyone a safe
and happy holiday!

MOBILE

PH: 0447 224 900

FASSIFERN PUBLIC SCHOOL SCHOOL UNIFORM 2019



Fancy Short Sleeve Polo

CBSF92 / Special

Poly Face - Cotton Back (180g - 60% Cotton / 40% Polyester)

Custom made only for Fassifern Public School

With embroidered logo
Sizes: child 4-16 & Adult S-XL
\$25



Black school shoes

Of your choice, keeping in mind. Can your child put them on? and do them up?



White socks

for both boys and girls



All hair ties, head bands, clips ribbons and bows must be in school colours only

Please label everything with your child's name.

**Care. Share.
Achieve**



SUPERSTAR STUDENT : Chetana Thornton



Our Superstar Student is Chetana Thornton from Year 1. Chetana is an enthusiastic learner who loves to participate in all activities. She stays on task during bookwork and completes her work with great care. Chetana is such a helpful and kind student. She volunteers to assist others and keeps our classroom neat and tidy. Congratulations on all your efforts, Chetana. You certainly are a Superstar Student!



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Since Monday, December 10th, students at our school have been absent for 58 days. That is 58 teaching days - more than 1 term. The law requires that children attend school every day that is open for teaching and learning. Please think carefully – learning happens every day at school.

1.1 Section 22 of the [Education Act \(1990\)](#) states that it is the duty of the parent of a child of [compulsory school-age](#) to cause the child:

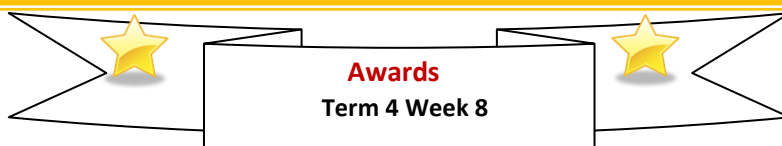
(a) to be enrolled at, and to attend, a government school or a registered non-government school, or
(b) to be registered for home schooling with the NSW Education Standards Authority (NESA) and to receive instruction in accordance with the conditions to which the registration is subject.

1.2 All students who are enrolled at school, regardless of their age, are expected to attend that school whenever instruction is provided.



Dreaming corner

A part of our Library that is attracting attention is the Dreaming Corner. Featuring some of our Aboriginal text and artworks, it also features a map of the indigenous languages of Australia. The beautiful soft-furnishings were created by Deb Lightfoot; a peaceful place for reading and dreaming!



Wilai	Evie Patrick	Great effort in guided reading.
Wilai	Lachlan James	Completing his work neatly and quietly.
Wilai	Amelia Hearne	Working hard to improve her handwriting.
Wilai	Connor Hickey	Consistent effort in guided reading.
Pirama	Hugh Johnson	Always following our PBL Rules.
Pirama	Jett Hudson	Consistent effort in all areas.
Pirama	Halaina Pex	Always following our PBL Rules.
Pirama	Lillian McKenna	Working hard on her Boa Constrictor presentation.
Makoro	Olivia Neist	Leading the way with her concentration and progress in weaving.
Makoro	Kurtis Matthews	Improvement in his ability to handle setbacks and keep moving forward in weaving.
Makoro	Lyla Nardo	A very creative representation of a Christmas Tree in activity groups.
Makoro	Angus Faint	Settling in to working hard on his weaving project.

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Year 6 Farewell



It was a wonderful celebration for our Year 6 students when they were joined by Year 5 students and staff at their annual dinner and disco. Many thanks to Mrs Greig for her organisation and attention to detail.



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Year 6 Farewell



If you could go anywhere in the world, where would it be and why?

Detroit in Michigan, or Norway, because I'm interested in the places. (Phoebe)

Charlie and the Chocolate Factory. You know the reason ... (Garett)

Japan because I love some anime and I love a lot of things about it. (Sam)

Norway because I want to see my favourite animal, a polar bear. (Olivia)

Atlanta, America. (Lauren)

DISNEYLAND (Lara)

Japan, because Animeeee and cherry blossoms. (Gabby)

Disneyworld because its really fun there. (Abbie)

Germany because I'm part German. (Reese)

Egypt (Angus)

North Korea so I can see the missiles. (Kurtis)

Japan because I love sushi. (Hannah)



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Year 6 Farewell



If you could have super powers, what would they be?

Super fast (Regan) No legs (Reese) Invisiblity, transportation. (Abbie) Ice, fire, nature, gas (Gabby) Flight (Lara) The ability to make others happy (Lauren) Electricity and water (Olivia) Invisiblity (Riley) Water powers, eg manipulating shapes, freezing it and boiling it. (Sam) I'd control time and have X-ray vision. (Garett) Mind reading (Phoebe) Be invisible and fly (Hannah)

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Term 4 *Positive Behaviour for Learning* Celebration - Obstacool



What are 3 words you would use to describe yourself?

Annoying, funny, sweet (Jorja) Smart, confident, clever (Lillian M) clever, scared, shy (Jack) Learner, clever (Emmi) Happy, funny, joyful (Taj) Crazy, cute, sleepy (Halaina) Laughing, beautiful, sleepy (Aliyannah) A bird lover, fun maker and food lover (Jett) Clever, pet lover, smart (Malavika) Amazing, clever, beautiful (Eva) Good runner, blonde hair, funny (Jace) Happy, fun, excited (Kobi) Lucky, funny, helpful (Xavier) Epic, alien, great (Regan) Nerd, tech nerd, funny (Reese) Kind, funny, nice (Abbie)



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P&C

What a great year it has been, and a great way to finish it off with our Christmas Disco and Hotdog Day for Jump Rope for Heart. Thank you to everyone who came to the Disco. It was a great night and all the students had fun.

Thank you to all who donated their time or goods towards this event. Special thanks to Hailee, our Fundraising Coordinator, for all the time and effort she put into this; it is a lot of work and time and we appreciate it.

It was great to see all the beaming faces of the students who wanted hot dogs on Friday for lunch. Some were lucky to have a second.

I would like to thank every member of the P&C this year for the amazing year it has been. There is a lot of work that goes on behind the scenes and, on behalf of the P&C, I would like to say thank you to all the parents/grandparents who helped us out this year, either by donation or their time. It is really greatly appreciated and helps so much.

Thank you to all the businesses who donated to the P&C for all our events this year. A major thank you to our school; our Principal, our teachers and amazing ladies in the office for everything you do. It makes it so much easier when you have a great school and beautiful students.

So farewell 2018 and let's bring on 2019. We cannot wait to see what next year brings. Farewell to our Year 6's and we wish you all the best for the future that awaits you and hello to our new little Kindy's that will be joining our family.

Have a Happy and Safe Holiday.



CHRISTMAS PRESENT IDEAS

Our Printed Canvas Bags are a great Idea for a Christmas Present. They are available to buy for \$20 each and are available from the front office or through Hailee, our Fundraising Coordinator.



ATTENTION

**CANTEEN WILL
RE-OPEN 2019**



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Healthy Options

WHAT'S IN SEASON FOR DECEMBER— FRUIT

Apricots	Mangoes	Papaw
Banana	Melons	Peaches
Berries	Nectarines	Pineapple
Cherries	Oranges	
Grapes	Papaya	
Lychees	Passionfruit	

healthy Options®



DECEMBER FRESH RECIPE—Tropical fruit Breakfast Salad

Prep 15 mins/serve 4

Ingredients

250g fresh Lychees, peeled and seeds removed (can use mandarin, mango or orange)

Half a small pineapple, peeled & diced

125 g blueberries

2 passionfruit, halved

1 1/3 cup muesli

2 cups Greek-style natural yoghurt

2tbs maple syrup

Method

Step 1: Place Lychees, pineapple and blueberries into a bowl. Scoop Passionfruit pulp over fruit. Gently toss to combine.

Step 2: Layer muesli, yoghurt and fruit mixture into serving glasses. Drizzle with maple syrup and serve.





Share our Space

Schools are the heart of our communities and offer a range of quality recreational and play facilities.

Over the coming school holidays, the NSW Department of Education is rolling out Share Our Space at more than 230 schools across the state, which will open up the playgrounds, ovals and sports fields for the whole community to enjoy.

Fassifern Public School will be participating in the program during these school holidays.

The gates will be open between 22 December, 2018, and 25 January, 2019, between 8am and 6pm.

A security guard will be in place to monitor safety and security, and gates will be locked at closing time each evening.

What the holidays mean to me: In the holidays I'm looking ^{forward} to Christmas day because of the presents. I can wait to open them and to get the toys.

Alex - Kinder 2018



What the holidays mean to me: Spending time with my family, going to the park and walks. Making a cake.



What the holidays mean to me: The holidays mean to me that I can have fun with my family. We get to go down to this like ^{caravan} place and last holiday we heard knocking on our wall. It was scary. We went to our mums and dads room. We said did you knock on our wall? The wall replied us. So we just played in our mums and dads room.

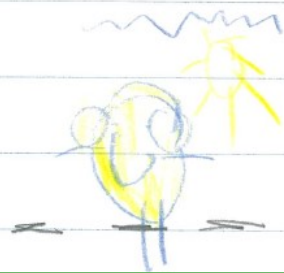
Vienna - Kinder 2018



What the holidays
mean to me:
because I ^{want} what
to ^{go} to my mum
and I ^{want} what
to ^{take} her ^{me} to ^{Santa} Sat.

Tia-Grace

Kinder 2018



Chetana Year 1 2018
What the holidays mean to me:
It means when we go to a caravan
Park and we may get a ^{guinea} lash
for the ^{ging} pigs. And the next
day we ^{might} let the bird in
to the nature. Squark



Scarlett
Year 1 2018
What the holidays mean to me:
I ^{is having} fun. I have fun ^{playing}
with my ^{toy} friends. I have fun ^{playing} with



Connor Year 1 2018

What the holidays mean
To me: spending time with
my family and spending time with
my dog ^{Deuce} Deuce.



What the holidays mean to me
Christmas



Ryan - Kinder 2018.

What the holidays mean to me. In the holidays I am going to the climbing wall. I am excited because I get to spend time with my family. Finally I am looking forward to Christmas because you get presents. Ella - Kinder 2018.

What the holiday mean to me: spending time with my family and having fun with them and love.

Max - Year 1 2018



What The holidays mean to me: I am excited because I get to go to vacation care. I am excited. And I am excited to get some presents. Evie - Kinder 2018.



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