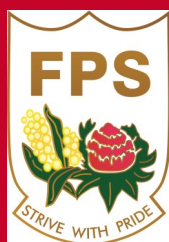




Education



Fassifern Flyer

9 Miller Road. FASSIFERN, NSW 2283

Phone: 024959 2708 Fax 024950 4923

Email : fassifern-p.school@det.nsw.edu.au

Term 4 Week 4

Date 5/11/2019

Calendar 2019

Term 4

Wednesday, November
6th—Friday, November
8th

Stage 3 Excursion

Monday, November
11th—Friday, November
22nd

Stage 3 HeadStart
(Lake Macquarie High
School)

Friday, November 15th
Fassi Flyers Family Fo-
rum
9.00am

P&C Meeting
Friday, November 22nd
9.00am

Start Smart
Monday, November 25th

Life Education
Thursday, November
28th

MOBILE

PH: 0447 224 900

1300 880 021

**School Security
Number**



Grandparents at School

Strategic Direction 1 of our School Plan states: *To ensure a student-centred learning environment that nurtures and challenges all students to become skilled, motivated learners and confident, creative individuals contributing to their community and living well.* This is our brief, as educators, and your goal, as families and community. Teaching for the 21st Century looks different and sounds different. We have high expectations for all students and to support their learning needs our practice centres around differentiated instruction.

Differentiated instruction is delivered through modification and adjustment of content, level of challenge, the roles of both teacher and student, and development of activities and assessment tasks. Your child may tell you that he/she is doing something different to other students, or that his/her work is "harder" or "easier". All students have different needs and abilities and the challenge for teachers is to maximise the learning opportunities for every student in the group. This may be whole-class, small group or individual instruction.

Differentiation is the preferred model because when learning tasks are consistently too hard, students become anxious and frustrated. When tasks are consistently too easy, students get bored. Both boredom and anxiety inhibit a student's motivation to learn and, eventually, impact on their achievement. Our expectation is that every student will achieve and this underpins our planning and practice. On page 5 is a list of what Differentiation is... and what Differentiation is not... If you would like to chat about this please pop in.

See page 5

Regina

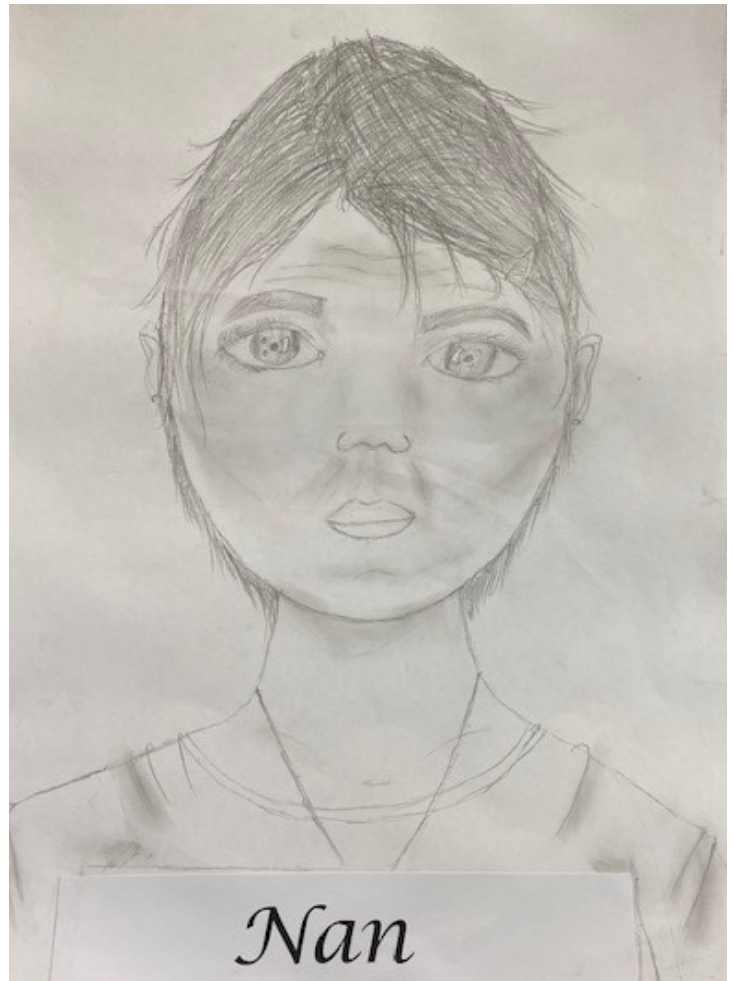
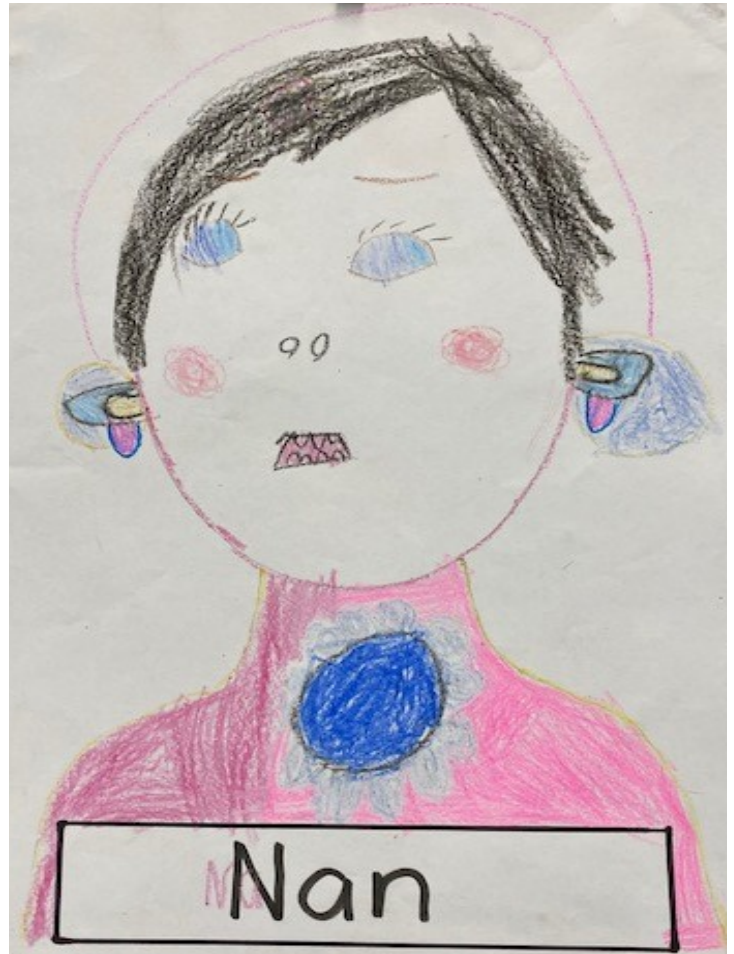


Grandparents at School Day was celebrated in style, with families coming together for fun and food... Open Classrooms was also popular, and many comparisons were made about school "back in the day" and how learning happens now. The day rounded out with an energetic performance by The Bush Man, and students and grown-ups joined in the song and dance.

HAPPY
GRANDPARENTS
DAY



Grandparents' Art Gallery



Students created portraits of a grandparent and proudly displayed them in the Library. During the process, students were taught about form and line, and Makoro experimented with shading for detail.

Differentiation is...

- Having high expectations for all students
- Adjustment of the core content
- Providing students with choices about what and how they learn
- Flexible because teachers move students in and out of groups based upon students' instructional needs
- Acknowledgment of individual needs
- Articulated, high level goals reflecting continuous progress
- Assessment to determine student growth and new needs
- Adjustment of curriculum by complexity, breadth, and rate
- Assessment tasks that encourage independent, student-led learning
- Educational experiences which extend, replace or supplement standard curriculum

Differentiation is not...

- Individual learning plans for each student
- Working on your own without direction and/or support
- Recreational reading
- Independent reading without curriculum connections
- Free time to draw or practice your talent
- Cooperative learning groups where the gifted kid gets to be the leader
- Activities developed for one ability group
- Interest centres, unless linked to content of curriculum



CAREY BAY SCOUT GROUP

JOEY SCOUTS NEEDED

Carey Bay Scout Group has reopened after 6 years in recess.

We have had quite a bit of success with cubs and scouts joining the group. We are still looking for "Joeys"

The "Joeys" meet every Thursday 4.40pm - 5.30pm at the Scout Hall, 74 Excelsior Parade, Toronto.

Age is 5 - 8 years but must be at school.

For further information please contact Di Bellette (Group Leader) via email:

akela_diane@bigpond.com

SWIM SCHOOL 2019





Wow, it's week 4 of Term 4 already! This year has absolutely flown by!

As you are all aware we had our Bunnings BBQ on Sunday, October 20th. Our BBQ brought in \$2412.65, which was a total profit of \$1844.25. Thank you so much to everyone who helped out in the lead up and on the day. This is an amazing result for such a small school and we should all be extremely proud of this result!

Our next fundraiser is our annual Christmas Party at Teralba Bowling Club on Wednesday, December 11th, from 5pm - 7pm. We will have a raffle, games and our fantastic DJ again this year, and maybe even a special visit from Santa. Notes will be sent home to every family a little closer to the date.

But for now we are seeking donations towards the raffle. Donation envelopes will be coming home soon and we hope that might make things a little easier. However, this is not an obligation, just a way to make it easier to donate without having to head to the shops. If you know of any businesses that would donate vouchers etc please let one of our P&C members know.

If you would like to volunteer for canteen next year please see Hailee and we will get the process started. We are always looking for more people to help out, as the old saying goes "Many hands make light work" which is certainly true when it comes to the running of our canteen.

Hailee

Good for Kids good for life

TURN OFF SCREENS AND GET ACTIVE!

Screens can be great for learning, play and communication, but too much screen time can be unhealthy. Try to sit less and move more.

How can parents help?

- Ensure kids have at least one hour of physical activity a day,
- Limit kids total screen time to less than 2 hours per day,
- Remove TV sets and computers from your child's bedroom,
- Encourage other types of fun that include both physical and social activities, like walking the dog or joining a sports team.



Source: Make Healthy Normal and the 24hour Movement Guidelines



Hydration for active kids



Water

Drinking water is the best way to quench your thirst. Even better, it doesn't come with all the sugar and energy (kilojoules) found in fruit juice drinks, soft drinks, sports drinks and flavoured mineral waters.

Drinking water instead of sweetened drinks may also prevent dental problems, while the fluoride found in tap water can help strengthen teeth and bones.

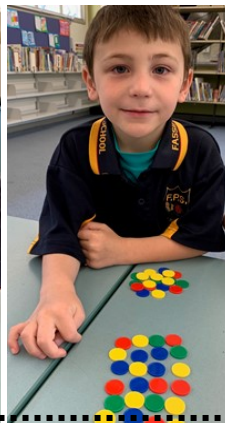
Wilai

Wilai have certainly had a busy two weeks! We have had Swim School every day as well as our regular Literacy lessons, Mathematics, news, Mathletics on the computer and some dance.



Swim School has taught the students how to be responsible for their own belongings and how to dress themselves in a timely manner. Children have also learned essential water safety skills.

News time teaches the students how to address an audience and how to listen respectfully and ask interesting questions.



EMU: Extending Mathematical Understanding

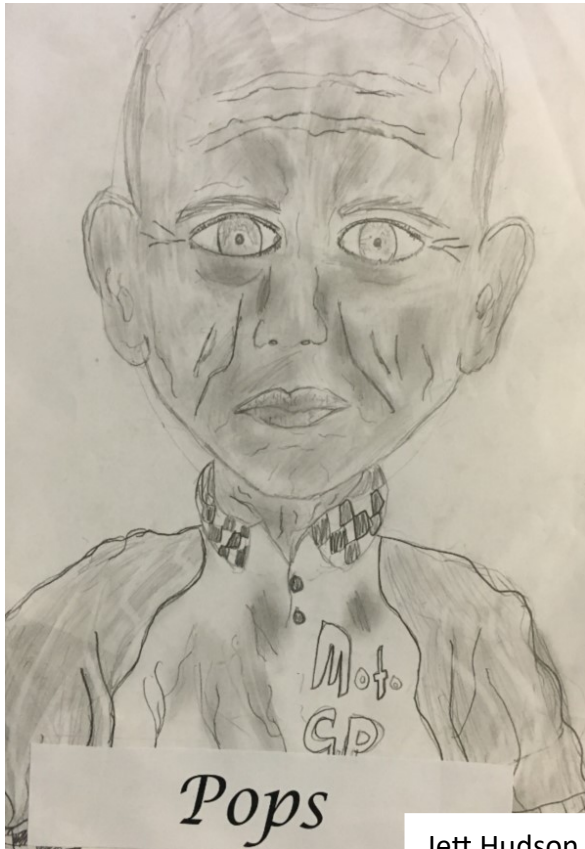


Dance!

Mathletics!



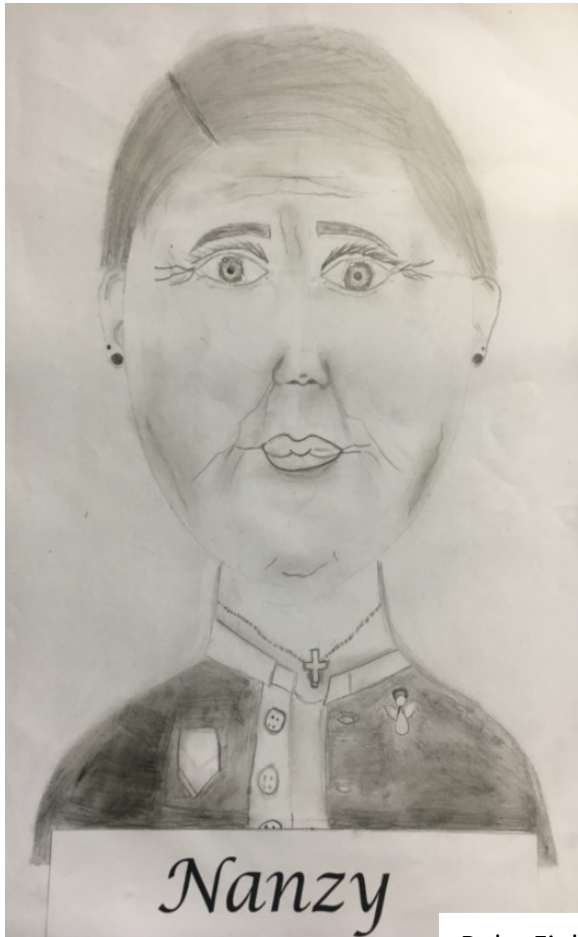
Makoro



Jett Hudson



Lillian McKenna



Ruby Field

Grandparents
make the world...
a little softer,
a little kinder,
a little warmer.





Where are we?

Families can contact Connect directly or be referred by a supporting group or agency to one of our regional locations:

Bourke, Cobar and Coonamble: connectfarwest@interrelate.org.au

Kempsey, Nambucca and Coffs Harbour: connectmnc@interrelate.org.au

Wyong and Lake Macquarie: connectwyong@interrelate.org.au

1 300 654 269

This service is funded by the Australian Government Department of Social Services and is provided by



www.interrelate.org.au/connect

CONNECT
A family mental health support service



What do we do?

Connect is a free service which provides assistance for families and children/young people where a child or young person's mental health and wellbeing are at risk. We can help with:

- connecting you with your community and any appropriate services
- access to groups/courses to enhance your skills
- ideas and support to help families deal with challenges and difficulties they may be facing
- liaising with schools and other services to help you get the support you would like

How do we do it?

We will listen and work with you to develop a plan to address the difficulties you are facing. We will meet with you and your child/young person regularly to review where things are at.

Types of support

Types of support that we offer include:

- Home visiting
- School visiting
- Assistance to access services within the community
- Short-term support
- Long-term support (6-12 months)

Eligibility

- Family has a child or young person aged between 0-18 years
- A consenting adult must be willing to work with and support the service
- The family must live within the designated area
- Affected by, or at risk of, mental illness (no formal mental health diagnosis required)
- Families must have their children in their care (can't have been placed in care of the minister)

Families can contact Connect directly or be referred by a supporting group or agency to one of our regional locations:

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Kempsey, Nambucca and Coffs Harbour: connectmnc@interrelate.org.au
Wyong and Lake Macquarie: connectwyong@interrelate.org.au

1300 654 269

Interrelate acknowledges the traditional Aboriginal and Torres Strait Islander custodians of the Australian land on which it provides its services; celebrates their ongoing culture and contribution to society; and respects their elders, both past and present.