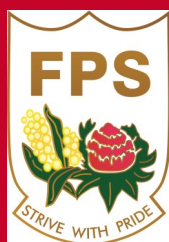




Education



# Fassifern Flyer

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Term 4 Week 2

Date 22/10/2019

## Calendar 2019

### Term 4

Monday, October 21st—

Friday, November 1st

SWIM SCHOOL

Friday, October 25th

P&C Meeting

9.00am

Monday, November 4th

Grandparents at School

Day

Wednesday, November

6th—Friday, November

8th

Stage 3 Excursion

Monday, November

11th—Friday, November

22nd

Stage 3 HeadStart

(Lake Macquarie High

School)

Friday, November 15th

Fassi Flyers Family Fo-

rum

### MOBILE

PH: 0447 224 900

1300 880 021

School Security

Number



## Fantasy fun at Fassi Flyers ...

First day back for our prior-to-school little people began with a session of make-believe. Happily changing their own persona to suit their costumes, the children talked expressively about who they were and what they would do as their fantasy character. Activities such as dress-ups support and extend children's literacy and social skills.

Fassi Flyers are looking forward to a busy term of learning and fun, culminating in Graduation on December 13th.

Happy to be back in the ebb and flow of school; thank you to Mrs O'Neill for her leadership in my absence.

The run-down to the end of the year is jam-packed, and we are already excited by the upcoming events. Our aim is to present the successes of our students in a celebratory style... every achievement is worthy of a yippee! One of the wonderful aspects of Fassifern Public is that there are many opportunities for students to achieve, not just in the classroom, but across the whole school community.

Please join us for the events that are coming up; I welcome your presence and your conversation.

### ADMINISTRATION

As you would imagine, the administrative duties and responsibilities linked to ensuring that our school operates effectively and efficiently are many. To support you in getting all the information you need, all notes from school will be accessible on *Skoolbag* app and we are working towards having them posted on our school website. This will be as well as every student personally receiving a note as they leave the classroom. Also, this newsletter is very newsy!

*Regina*





**Gardening gurus!** Under the watchful eyes of Mr Baker and Mrs Fergusson, a very enthusiastic bunch established a garden at the side of the Tucker Box building. The school's entry in the Living Smart Festival drew some supportive comments from spectators and the judge.



## *Fassifern Public School Living Smart Festival Entry*



**Work around the School**  
Please note that extensive works will be carried out around the school from Week 2. All fenced areas will be work sites and therefore inaccessible to students and their families. Please be aware and respect the tradesmen that will be on site. Of course there will be disruption and we apologise for any inconvenience.



## Awards: Term 2 Week 10, Term 3 Week 1

CLASS	WEEK	STUDENT	AWARD
Wilai	Week 10	Isla Hudson	Being a kind and helpful class member.
Wilai	Week 10	Alex Murray-Young	Effort in spelling activities.
Wilai	Week 10	Okalani Thornton	Effort and focus in all areas.
Pirama	Week 1	Emmi-Rose Tierney	Impressive knowledge and clever thinking when working with number patterns.
Pirama	Week 1	Alyannah Del Rosario	Actively taking care with work quality.
Makoro	Week 10	Elijah Cassell	Being a kind and considerate student who willingly helps others.
Makoro	Week 10	Noah Scott	His persistence in maths when solving challenging problems.
Makoro	Week 1	Jett Hudson	Attentive listening and great responses during the space incursion.
Makoro	Week 1	Regan Smith	A fantastic improvement with reading fluency and expression.



### Star of The Week-Term 3, Week 10

Our Star of the Week is Harriette Baker from Wilai. Harriette is a polite, helpful and enthusiastic Kindergarten student. She follows our classroom routines and completes her work quietly. Harriette tries hard to present her bookwork neatly and accurately. She listens politely to others and provides thoughtful responses in discussions. Harriette is receptive to teacher feedback and makes genuine attempts to improve in her work. She completes her home reading each day and is working hard to learn and consolidate her sight words. Harriette plays safely and cooperates well in the playground. She always greets us with a cheerful smile. Well done, Harrie, for being our Star of the Week!



### Star of The Week -Term 4, Week 1

Xavier is the Star of the Week. Xavier is a kind, friendly and positive student who goes out of his way to include others and comfort anyone who is upset. He will happily offer to help teachers without complaint. Xavier handles challenging situations respectfully. He aspires to stay on task and has been working hard to avoid distractions. Xavier is a great helper around the school and continues to do a great job with his school and classroom jobs and responsibilities. He is a wonderful asset to our class. Well done, Xavier.



# Positive Behaviour for Learning

## Philosophy

The philosophy underpinning PBL is that every setting requires a collection of appropriate behaviours to ensure harmonious, productive participation. For our school, these behaviours have been identified and the expectation is that all students will display appropriate behaviour in any given setting. Students who demonstrate behaviour contrary to the expectation can expect a consequence.

## ON THE OVAL

- CARE:** Wear a hat  
Hands and feet to yourself  
Sticks stay on the ground
- SHARE:** Share equipment and space  
Take turns in games  
Invite others to join in
- ACHIEVE:** Follow the rules of the game  
Stop playing when the bell rings  
Report any issues to the teacher on duty

## CONSEQUENCES

Students are exhibiting **YELLOW** behaviour when there is:

1. Unintentional contact in games and sports
2. Swinging arms that connect
3. Swinging/climbing on poles, trees, railings
4. Slow compliance with requests

Students will receive a **WARNING**, which is noted on the Behaviour Monitor Chart.

## CONSEQUENCES

Students are exhibiting **ORANGE** behaviour when there is:

1. Forceful grabbing at body/clothes
2. Pushing, shoving, tripping
3. Repeated swinging/climbing on poles, trees, railings
4. Refusing completion of request

Students will receive a **TIME OUT SLIP** which is noted on the Behaviour Monitor Chart and in the Department's student record platform.

## CONSEQUENCES

Students are exhibiting **RED** behaviour when there is:

1. Tackling, intentional contact in games and sports
2. Striking, open-handed and closed-fist
3. Retaliation
4. Demonstrated sustained swinging/climbing on poles, trees, railings

Students will be referred to **REFLECTION ROOM**. This will be determined by the Principal and recorded in the Department's student record platform. Parents may or may not be contacted.

In the event of 1, 2 or 3 occurring, students may be suspended.

## **FEEDBACK : Reporting to parents**

*I am keen to know at what point parents would prefer to be contacted, in relation to the behaviour of their child/children. Of course I am always open to conversation. All reported incidents are investigated within the scope of our PBL values, and then recorded on the Department's student record platform.*

*Please let me know what you think.*

*Regina*



Things are beginning to heat up—figuratively and literally! Before we know it, it will be the last week of school...

The P&C is hosting a Christmas Disco for all families, on Wednesday, December 11th, at Teralba Bowling Club. The festivities will kick off at 5.00pm, with fun entertainment and raffles. Keep this date in mind.

A general meeting will be held on Friday, October 25th, beginning at 9.00am. Come along and share in the news and planning that is our school.



There have been some incidents occurring on the bus that transports students home from

Fassifern Public School. They have been reported to the school and to the bus company. Transport for NSW has issued "Guidelines for Managing School Student Behaviour on Buses" (July 2019/Version: 4), and it outlines the responsibilities and expectation of all stakeholders. In part, the documents states:

- It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers.
- Parents/guardians are responsible for ensuring that their child understands the Code of Conduct.
- School Principals play a key role in advising students of their responsibilities and the consequences of breaching the Code of Conduct.
- Transport for NSW is responsible for developing the Code of Conduct for student behaviour on buses, investigating complaints from parents/guardians, and reviewing such complaints.

The full document can be accessed at <https://www.transport.nsw.gov.au/sites/default/files/media/documents/2017/m236-school-bus-safety-report>

## Grandparents at School Day

Monday, November 4th

Come along and celebrate grandparents in art, song and dance.

**10.00am—11.00am Art Gallery and Open Classrooms**

**11.00am—12.00pm Special lunch provided by P&C**

**12.00pm—3.00pm Fun and games!**



- Come in period dress
- Join in colonial song and dance
- Get a family photo in the photo booth
- Enjoy the popcorn machine!



## Good for Kids good for life HEALTHY SCHOOL CANTEENS

When it comes to healthy eating it is important that kids get consistent messages at school and at home. As part of the NSW Healthy School Canteen Strategy, the Good for Kids team provides support to school canteens to create healthy canteen menus.

How can parents help?

Below are some ideas to use at home that support the NSW Healthy School Canteen Strategy and build positive food habits for life.

- **Swap sugary drinks with water.** For a twist try adding sliced or frozen fruit, herbs or vegetables to the water.
- **Plan meals together** and allow your child to assist in compiling a shopping list, and help with meal preparation and cooking.
- **To add flavour to meals** use your favourite herbs and spices. Spring is the perfect time to plant a herb garden with your kids. Easy to grow herbs include mint, chives, thyme and basil.

For more ideas visit [healthyschoolcanteens.nsw.gov.au](http://healthyschoolcanteens.nsw.gov.au) and search 'parents and friends'



## Office News!

- ⇒ Stage 3 Bathurst Camp money needs to be sent in to the office as soon as possible.
- ⇒ Book Club Issue 7 money is due back 31st October.



Keep up with the latest school news on Facebook or Fassifern PS Website: [www.fassifern-school.nsw.edu.au](http://www.fassifern-school.nsw.edu.au)



# Wilai

Our Wilai students have been working hard during their morning literacy sessions. Below we can see a sample of some of our wonderful children hard at work. Keep up the great effort Wilai!





# Pirama

Last week, Pirama were actively engaged in the "Space Incursion". With the assistance of virtual reality goggles, we were taken on a guided tour through space, completely captivated by the realistic sights around us. We had a fantastic time and we are looking forward to following up our knowledge in class.



Makoro Space  
Incursion

eg incursions





Education

High Performing Students Team

# Applying for Year 7 entry to selective high schools in **2021**

## Thinking of applying for a government selective high school for Year 7 in 2021?

You must apply online at:

[education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7](https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7)

### Key Dates

Application website opens: October 8th,  
2019

Application website closes: 10.00pm  
November 11th, 2019

**YOU MUST APPLY BEFORE THIS  
DEADLINE**

Test authority advice sent to all applicants:  
February 27th, 2020

Selective High School placement test:  
March 12th, 2020

Placement outcome information sent overnight on: July 4th, 2020

### Who can apply?

Parents of students enrolled in NSW government and non-government primary schools, home schools, interstate and overseas schools can apply.

Parents of Aboriginal students are encouraged to apply for selective high school placement.