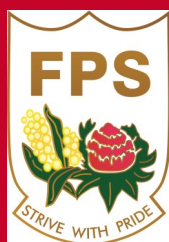




Education



Fassifern Flyer

9 Miller Road. FASSIFERN, NSW 2283

Phone: 024959 2708 Fax 024950 4923

Email : fassifern-p.school@det.nsw.edu.au

Term 3 Week 6

Date 27.8.2019

Calendar 2019

Term 3

P&C Father's Day Brekky

Friday, August 30th

7.30am

Fassi Flyers

Friday, August 30th

Fassi Flyers

Friday, September 6th

Great Aussie Bush Camp

Final Payment Due Friday

30th August

Debating

Wednesday, September

11th

Reptile Awareness Show

Friday, September 13th

Footy Colours Day

Friday, September 27th

Book Club Due

12 September

MOBILE

PH: 0447 224 900

1300 880 021

School Security
Number



Half way through the term and going strong...

Our public speakers have flown the flag for Fassifern across Lake Macquarie and acquitted themselves well.

Leading up to last week's regional events, students had been preparing speeches in class and at home, ready to present to their peers. Students selected to compete at regional level were:

Early Stage 1: Lillith McMurray and Isla Hudson

Stage 1: Max Punton and Vienna Nardo

Stage 2: Mahlah Cassell and Jett Hudson

Stage 3: Phoebe Lorentzen and Lyla Nardo

All speakers were testimony to quality teaching and learning.

A fun get-together at the Book Fair lunch and parade connected students, their teachers, and their families, around the theme of reading, reading, reading... Please don't overlook the value of sitting with your children over a story. Thanks to all the eager participants and to their families. Ms Greig has prepared a report about the Fair and it is published inside.

On Friday there will be another opportunity for the community to come together and celebrate the significant men in our lives. The annual P&C Father's Day Breakfast will begin at 7.30am, so be sure to get your orders in. Many thanks to the volunteers—Mums and Nans—who make it all happen. P&C is asking for donations for the raffle on the day.

Our hard-working P&C provides a healthy lunch three days a week from the Tucker Box and more volunteers are needed. Please consider helping out for about an hour a week. Also, volunteers are being sought for the Bunnings Barbecue roster on Sunday, October 20th. Please contact Hailee or the Office if you're keen to help.

Regina

Holidaying during school term

In line with NSW Department of Education *Attendance in Schools Policy (2015)*, and in implementing the *National Standards for Student Attendance*, holidays taken by students outside of regular school holiday periods will be recorded as absences. A Certificate of Exemption cannot be issued for this purpose. However, families must attend the Office and complete a *Certificate of Extended Leave – Travel* before departing for their holiday.

If the Principal accepts the reason for the absence a Certificate will be issued. This must be retained by families and presented to authorities if requested. If the Principal doesn't believe the extended absence is in the best interest of the student a Certificate will not be issued.



Microwave Play Dough

Ingredients: 2 cups water
1 tablespoon oil
1 cup salt
1 tablespoon cream of tartar
2 cups flour

Method:

1. Mix everything together in a large bowl.
2. Cook in microwave for 3 minutes, stir and heat again for 2 minutes.
3. When cool, add food colouring if desired.



Students were happy to attack the overgrown vegetable gardens, using tools and equipment supplied by Bun-nings, Glendale. Thanks to Megan who planned and supervised the event!

A day at Fassi Flyers... Literature Exploration

The children were presented with a story which had no pictures. We discussed how some books have pictures and words, some have just words and some have just pictures. Before reading the story, the children were asked to think about what they could picture in their imaginations about what was happening throughout the story. This created much curiosity and wonder into what the story could be about: "where is the little red house?", "where could the star be?", "how could the house have no windows and no door?".

The story began with a little boy whose mother asked him to go out in search of a little red house with no windows and no door and a star inside. Along the journey, searching for this house, the boy visited various people, asking them if they knew where this house could be. In the end the boy came across an orchard. Here he found a red apple. He took this apple back to his mother and showed her. She placed the apple on the table and cut through the apple. As it was opened the boy discovered the star inside with little black seeds. The children were amazed at the sight of the star inside the apple. The boy had found the little red house with no doors and no windows and a star inside.

Using the images we had created in our imaginations the children were asked to illustrate these in their pieces of work.

Throughout this experience the children are exploring skills through the use of their imagination as they create the illustrations of the words which they heard in the story. It is also here where the children demonstrate skills in hypothesising and predicting what could be happening throughout the story.

EYLF Outcome 2: Children broaden their understanding of the world.

EYLF Outcome 5: Children begin to be aware of the relationship between oral, written and visual representations.



Ideas can then be put into illustrative form as we create our own illustrations to the story. The children take on the role of illustrator of a story.



Awards: Term 3 Week 4 & 5

CLASS	WEEK	STUDENT	AWARD
Wilai	4	Harriette Baker	Great effort in writing.
Wilai	4	Tia-Grace Sharp	Working hard in Mathematics.
Wilai	5	Betty McKenna	Trying hard in reading and sight words.
Wilai	5	Indy-Rose Tierney	Being a helpful and sensible class member.
Pirama	4	Lilly Teasdell	Trying hard with reading.
Pirama	4	Emmi-Rose Tierney	Fantastic effort in report writing.
Pirama	5	Aliyannah Del Rosario	Including detailed information in report writing.
Pirama	5	Isaac Solomons	Active participation and contributions in maths.
Makoro	4	Decklan Hearne	Listening attentively and showing respect.
Makoro	5	Sam Connors	Mentoring other students in mathematics.
Makoro	5	Lillian McKenna	Excellent work in technology lessons.



Star of The Week - Week 4

Our latest Star of the Week is Alex Murray-Young from Wilai. Alex is a very sensible and well mannered Year 1 student. He can be relied upon to follow our classroom and school PBL expectations, setting a positive example to his peers. Alex works consistently in class and tries hard to present his bookwork neatly. He listens attentively to his peers during class discussions and when the teacher is talking. Furthermore, he makes genuine efforts to pack up the classroom neatly. Alex completes his home reading regularly and hands his homework in each week. In the playground, Alex plays safely and follows teacher instructions. He is happy to include others in his games. Well done, Al! Congratulations on being the Star of the Week!



Star of The Week—Week 5

Emmi-Rose is a quiet worker who completes all learning tasks to a high standard. She consistently follows all class expectations and is a self-regulated learner. Emmi-Rose is an active participant in all lessons, contributing valuable knowledge to benefit her peers. She is a friendly personality and includes her peers in playground and small group activities. Emmi-Rose is a helpful class member, always looking to take on extra classroom responsibility. It has been a delight to teach Emmi-Rose and she is a valued member of Pirama. Congratulations Emmi-Rose!

BOOK FAIR

Thank you to all the amazing people who came to our Book Fair and purchased a book, poster, stationery or donated a book to our classrooms. The response was overwhelming and we have raised over \$2000, which means that our school receives more than \$600 to spend at Scholastic. If by chance you were unable to make the fair, the books will be here until Friday.



Congratulations to our book cover winners. It was a very tough decision Mrs Humphris and Ms Tomassetti had to make, as all the entries were amazing.



BOOK PARADE



Living in the land of make-believe...



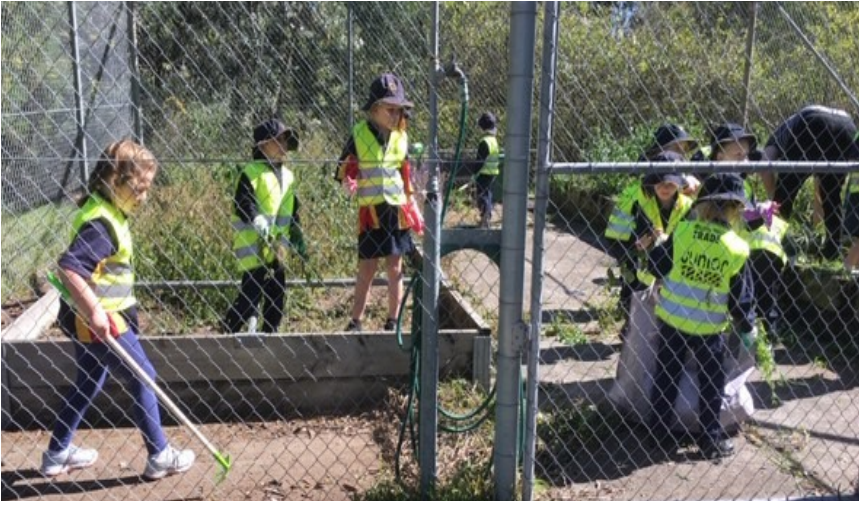
Fassifern Public School P&C

Is in need of

VOLUNTEERS!

**If this is you, please contact Hailee
or leave your contact details with
the Office.**

**Support your P&C, support your
School...**



Bunnings Veggie Garden Attack!

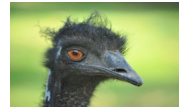


Wilai

Last Monday Wilai were fortunate to have a visit from one of the Lake Macquarie City Council Lifeguards. During his visit, Troy spoke to the children about being safe at the beach. We looked at sun safety, what the different coloured flags mean, what to do if you see a needle at the beach and also what to do if you are stung by a bluebottle. The students also learned that if they are ever in trouble in the water, they need to remain calm and raise their arm straight up in the air. We discussed the importance of staying with a trusted adult when at the beach and to always obey the directions of the lifeguards.



EMU Group: Extending Mathematical Understanding



Unbounded Number Line exploration: One dinosaur walked 20 steps. The second dinosaur walked 10 steps. Imagine where it will finish. Show me with your dinosaurs.

Great concentration! We have been practising our oral counting.

Food for thought:

A Maths

Fact



People don't have a strong intuitive sense of how much bigger 1 billion is than 1 million. 1 million seconds is about 11 days. 1 billion seconds is about 31.5 years.

PIRAMA

In our literacy sessions we have been learning how to plan and write information reports. We have researched information about bears and platypus and have created some fantastic plans and detailed written work. Have a look at our fantastic work!

Brown Bears are commonly known bears in the world. They live on dry land.

Classification
There are about 200,000 Brown Bears. Brown bears have a large hump of pure muscle over their shoulder. They have dark or light brown fur with claws like razor sharp shark teeth.

Habitat
Brown bears

18 people in class. BROWN BEARS

Brown Bears are the most commonly known bear in the world. They live on dry land.

Classification
There are about 200,000 brown bears living across the world. They are widespread, with populations in North America, Northern Europe and northern Asia.

Behaviour
Brown Bears hibernate in winter months to save energy. Brown Bears love to happily spending in the water. They are too heavy to climb trees. Once they are fully grown.

Habitat
Brown Bears live in a forest or live in dens or caves. Brown Bears dig dens on slopes.

Diet
Brown Bears love eating berries and salmon. They can eat around 30 salmon daily. They can fish using their mouth and sharp claws.

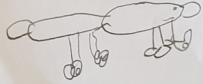
Is well done!!

Australian Animals Platypus

What They Look Like
It is dark billed has a beaver-like tail, lay egg has otter-like fur and webbed feet. platypus are monotremes which means they lay their eggs instead of giving birth.

Where They Live
The platypus is a semi aquatic mammal found in small rivers and in streams in Queensland.

Draw a picture of your animal.



What They Eat
Platypus are nocturnal which means they come out at night or at twilight to feed. They close their eyes and ears when they are under water when they feed on insects.

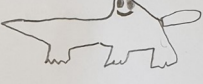
Did You Know...?
The platypus has been used as a mascot for national events.

Australian Animals Platypus

What They Look Like
They have a dark bill, have a beaver like tail, platypus have otter-like fur and webbed feet.

Where They Live
Platypus are found in New South Wales, Queensland, ACT, Victoria, South Australia and Tasmania.

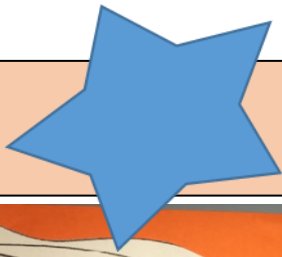
Draw a picture of your animal.



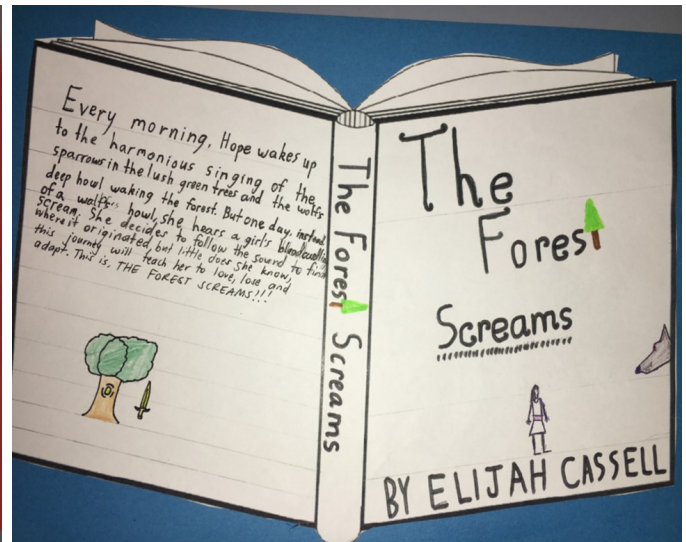
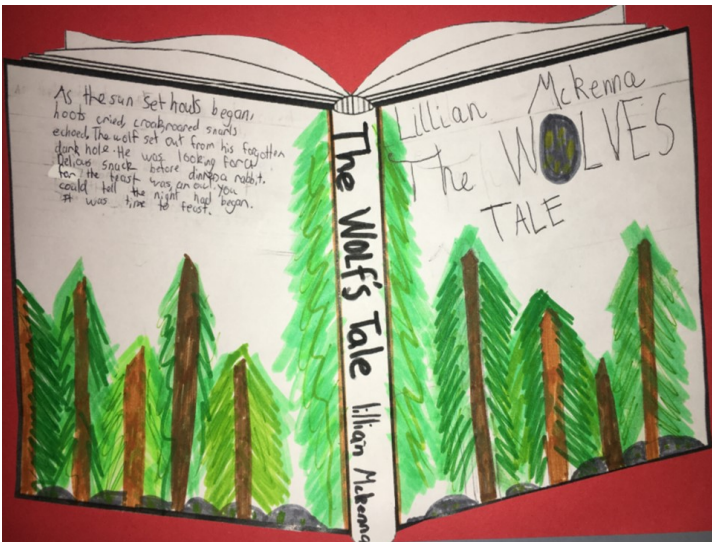
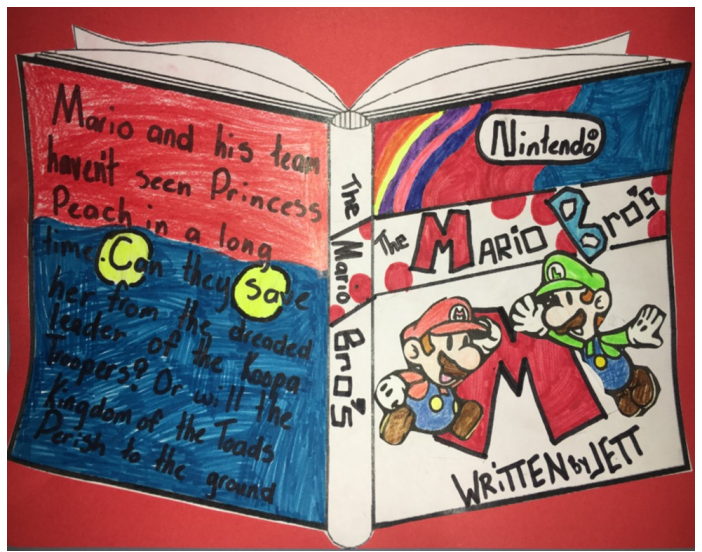
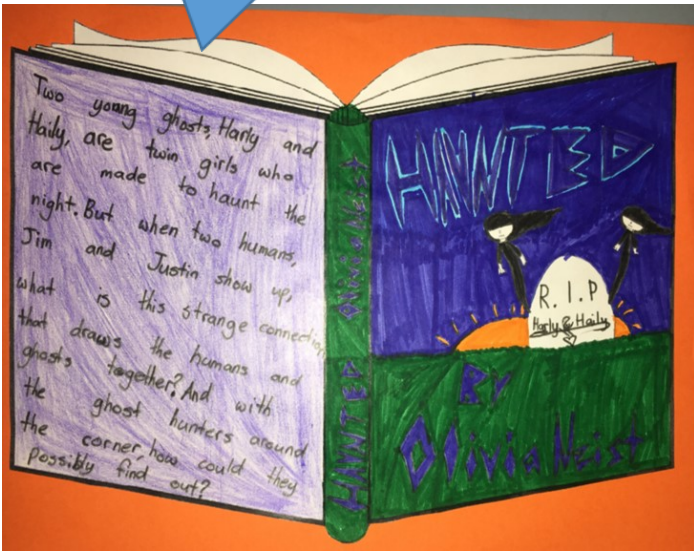
What They Eat
Platypus are nocturnal. They eat worms, insects and shrimp.

Did You Know...?
They have a 20 cent coin.

Great!



Makoro



The wonderful authors in Makoro have written some fascinating books. Which one will you choose to read?



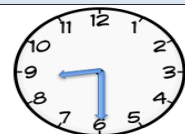
Education

EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time
your school
starts.
DON'T BE LATE!**



Completing Absentee Notes and Notices

Information for parents and carers

It is important to tell the school if your child has to be absent from school and to provide a reason for the absence.

Principals are legally responsible for keeping accurate records of student attendance.

Principals are also responsible for deciding if the reason given for an absence is justified.

Wherever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur.

The Principal of the school has the right to question parents' requests for their child to be absent from school. The Principal also has the right to question an explanation given for a child's absence from school.

To explain an absence parents and carers may:

- send a note, fax or email to the school
- telephone the school, or
- visit the school.

Bilingual Absentee Notes

Three bilingual absentee notes are available to assist you to inform the school of your child's absence.

Absentee note 1 should be used when a child is absent for 1 whole day.

Absentee note 2 should be used when a child is absent for more than 1 day.

Absentee note 3 should be used when a child is absent for part of the day.

Absentee Notices

If the school has not received an explanation for a child's absence they may send you an Absentee Notice.

Principals use the Absentee Notice to contact parents within two days of an unexplained absence. The Absentee Notice must be completed in English and returned to the school within seven school days, giving a reason for the absence.

Completing details of absences

Sections of the Absentee Notes and the Absentee Notice ask you to provide details for your child's absence or partial absence.

For the school to be able to understand the reasons given, these sections should be completed in English. Possible reasons are provided in this leaflet and have been translated into English for you to copy onto the forms, if applicable.

If you have difficulty understanding the Absentee Notes or Absentee Notice or with completing the details you may telephone the school to explain the reason for your child's absence. If you telephone the school you do not need to fill in a written note as well.

Telephone Interpreter Service

If you need an interpreter to assist you to contact your child's school, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The interpreter will call the school and stay on the line to assist you with your conversation. You will not be charged for this service.