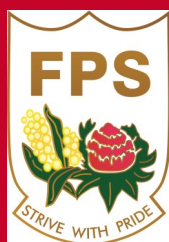




Education



Fassifern Flyer

9 Miller Road. FASSIFERN, NSW 2283

Phone: 024959 2708 Fax 024950 4923

Email : fassifern-p.school@det.nsw.edu.au

Term 3 Week 2

Date 30.7.2019

Calendar 2019

Term 3

Jeans for Genes Day

Fassi Flyers

Friday, August 2nd

EDUCATION WEEK

MONDAY, August 5th—

Friday, August 9th

See details inside

Zone PSSA Athletics

EMU Information Session

2.00pm

Monday, August 5th

HeadStart (Stage 3)

Fassi Flyers

Friday, August 16th

BOOK WEEK

Monday, August 19th—

Friday, August 23rd

Touch Trials (Stage 3)

Fassi Flyers

Friday, August 23rd

P&C Meeting

9.00am

Friday, August 23rd

MOBILE

PH: 0447 224 900

1300 880 021

School Security



Our eight *Fassi Flyers* were keen to get into the planting on Schools Tree Day on Friday. Many thanks to Debra Punton and Landcare for the opportunity to add more colour to our school gardens.

Small schools provide a unique learning environment. The family-like atmosphere of shared spaces and a shared vision of education results in activities that maximise learning for all students.

The first week of Term 3 has been an amazing, and gratifying, burst of activities in a family-like atmosphere. Students participated in a day of celebration for NAIDOC (National Aboriginal and Islanders Day Observance Committee), where community, staff and students came together to enjoy and indulge in Aboriginal culture. Students learned of the Awbakal Dreaming stories that are unique to our area; colourful oral history of the birth of places like Belmont Lagoon and Redhead. They tasted bush-tucker - kangaroo meatballs and crocodile sausages, served with damper, prepared by Hailee and Debra. Then, led by Tegan and assisted by Mrs Fergusson, a myriad of Dreaming Hands were imprinted on the walkway up to the Library.

On Friday, students participated in planting for Schools Tree Day. Again Debra was on hand, with gloves and trowels, and every child added a plant to our gardens. Our new *Fassi Flyers* also got down to it, loving the garden activity to end their first day.

Our school is proud of its values - Care, Share, Achieve - and they were clearly evident throughout the activities in the past week. Working together for the higher education of our students is what makes us stronger. Please call in and talk with us about how your child's learning experience can continue to be rich and meaningful.

Regina



Fassi Flyers

What an exciting start to *Fassi Flyers*, with our eight little ones eager to know more about our school. There was interesting conversation around the table as Miss Lane led a science session, making playdough. We have at least one budding scientist, who explained why the oil stayed on top of the water... A visit to the playground and exploration of the equipment uncovered some emerging circus skills and burned up energy. Talking about being different was serious stuff, but it uncovered some commonalities; some of us have the same coloured eyes, and some of us have the same coloured hair!



Week 2 for Fassi Flyers is **BLUE** day. This coincides with Jeans for Genes Day, so wear anything blue!

Week 3 is **RED** day, so wear anything coloured red. We are making sure we know our colours well!



Schools Tree Day: A clean environment in a beautiful world ...



Schools Tree Day is a part of National Tree Day, an initiative by Planet Ark. It's a great way to inspire students to learn about their local environment and their role in supporting a clean world. Planet Ark was established in 1992 and is committed to environmental behaviour change.



Positive Behaviour for Learning

The philosophy underpinning PBL is that every setting requires a collection of appropriate behaviours to ensure harmonious, productive participation. For our school, these behaviours have been identified and the expectation is that all students will display appropriate behaviour in any given setting. Students who demonstrate behaviour contrary to the expectation can expect a consequence.

IN THE QUIET AREA

- CARE:** Line up correctly
Hands and feet to yourself
- SHARE:** Keep area clean
Hands and feet to yourself
- ACHIEVE:** Walk, walk, walk
Follow teacher instruction

CONSEQUENCES

Students are exhibiting **YELLOW** behaviour when they are:

1. Slow to comply with requests
2. Swinging/climbing on poles, trees, railings

Students will receive a **WARNING**, which is noted on the Behaviour Monitor Chart.

CONSEQUENCES

Students are exhibiting **ORANGE** behaviour when they are:

1. Refusing completion of request
2. Repeatedly swinging/climbing on poles, trees, railings

Students will receive a **TIME OUT SLIP** which is noted on the Behaviour Monitor Chart and in the Department's student record platform.

CONSEQUENCES

Students are exhibiting **RED** behaviour when they:

1. Refuse to comply with requests
2. Demonstrate sustained swinging/climbing on poles, trees, railings

Students will be referred to **REFLECTION ROOM**. This will be determined by the Principal and recorded in the Department's student record platform. Parents may or may not be contacted.

**Ed.
week**
Aug 5th - 9th
2019

**Every student,
every voice.**

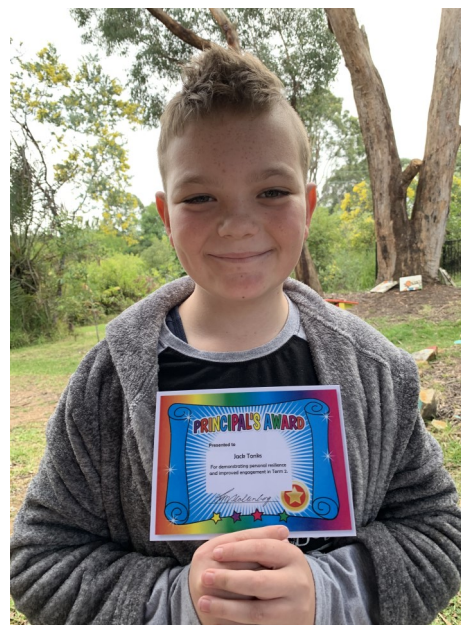
education.nsw.gov.au/education-week
#EdWeek19



Monday, August 5th	Tuesday, August 6th	Wednesday, August 7th	Thursday, August 8th	Friday, August 9th
<p>EMU (Extending Mathematical Understanding) Information Session 2.00pm</p> <p>Instructional Leader, Mrs Baker, and EMU Interventionist, Mrs O'Neill.</p>	<p>Little A's Information Session 2.00pm</p> <p>Families are invited to join the session with instructors from Little A's and learn what the group has to offer students.</p>	<p>EDUCATION WEEK ASSEMBLY 2.00pm</p>	<p>Open Classrooms 9.00am-10.00am</p> <p>Followed by Morning Tea with Mrs Stoltenberg (provided by P&C)</p>	<p>WW1 Incursion, Awaba Public School</p> <p>This is a whole-day activity. Students come to school and will be transported by bus to and from Awaba Public School.</p>

Awards: Term 2 Week 10, Term 3 Week 1

CLASS	WEEK	STUDENT	AWARD
Wilai	10 (T2)	Kohdi Steele	Great work in writing.
Wilai	10 (T2)	Ella Young	Fabulous spelling results.
Wilai	1 (T3)	Hallie Anderson	Trying hard in reading.
Wilai	1 (T3)	Lachlan James	Super effort in his EMU group.
Pirama	10 (T2)	Chetana Thornton	Excellent effort in all KLAS.
Pirama	10 (T2)	Aliyannah Del Rosario	Excellent effort in all KLAS.
Pirama	1 (T3)	Samuel Orr	Impressive skills in addition
Pirama	1 (T3)	Max Punton	Improving his ability to problem solve.
Makoro	10 (T2)	Lyla Nardo	Making consistent effort to produce quality work.
Makoro	10 (T2)	Elijah Cassell	Producing an excellent narrative that uses figurative language to make his writing descriptive.
Makoro	10 (T2)	Mahlah Cassell	Excellent responses during guided reading.
Makoro	1 (T3)	Jett Hudson	Conducting excellent research on the Tasmanian Devil.
Makoro	1 (T3)	Lillian Solomons	Conducting great research on droughts.
Makoro	1 (T3)	Sasha Gardner	Speaking confidently in front of a range of audiences.
Makoro	1 (T3)	Ruby Field	Consistently working on task.



Principal's Award-Term 2

Jack Tonks



Good for Kids good for life

KEEPING ACTIVE IN WINTER

When kids come home from school during the cooler months there is less light for fun outdoor time to burn off energy. Less daylight hours and cooler temperatures does have to equate to more screen time (TV/video games).

Keeping activity is important for everyone even in the cooler months, and the Australian 24-Hour Movement Guidelines recommend that children get at least one hour each day of physical activity.

Try the following indoor activities:

- Make up a dance
- Try 'Just Dance' on a gaming console or YouTube
- Sign up to 'Go Noodle!' for free and move along to your favourite Go Noodle's
- Hula hooping or skipping
- Juggling
- Use the furniture to create an indoor ninja park or obstacle course
- Try a family fitness challenge, e.g. who can do the most push-ups, squats, sit ups, burpees
- Use a pair of socks or a balloon to play volleyball, tennis, soccer or football indoors



Image source: <https://picklebums.com/20-fun-ways-to-get-active-with-your-kids/>

Health
NSW
Hunter New England
Local Health District

HNEHD-GoodForKids@health.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>



The simplest way

... to pack a healthy lunch box

The average school child will eat more than 2,500 lunches during their 13 years at school.



Cancer Council's website healthylunchbox.com.au is a one-stop-shop for everything families need to know about packing a healthy lunch box.

Parents will find information on the five food groups, what constitutes a healthy lunch box, sandwich alternatives, sandwich filling ideas, snack ideas, swaps for unhealthy snack foods, recipes and tips. The website features an [interactive healthy lunch box builder](http://healthylunchbox.com.au) where parents can get their kids involved in planning the lunch box and choosing foods they will eat and enjoy.

healthylunchbox.com.au

Office News!

- ⇒ Please send in the Permission note, Canteen Order & Money for WW1 Living History Incursion before this Friday 2nd August as they must be returned to Awaba PS.
- ⇒ Book Club - Issue 8 - Due back Thursday 8th August.

Keep up with the latest school news on Facebook or Fassifern PS Website.

www.fassifern-school.nsw.edu.au



Star of The Week-Term 2 - Week 10

Our latest Star of the Week is Lachlan James from Year 1. Lachlan is a very responsible and polite Wilai student. He can always be relied upon to follow our classroom and school PBL expectations, setting a fine example to his younger classmates. Lachlan works quietly in class and tries very hard to present his bookwork neatly. Lachlan listens well to his peers during news and class discussions and is attentive when the teacher is talking. He completes his home reading regularly and hands his homework in each week. Lachlan has been working very hard in Mrs O'Neill's EMU group. He has improved in his ability to explain his mathematical thinking and to work things out in more than one way. In the playground, Lachlan plays cooperatively and safely and follows teacher instructions. Well done, Lachlan! Congratulations on earning the Star of the Week!



Star of The Week - Term 3 - Week 1

Jack is an independent learner who strives to overcome difficult challenges in all tasks. He takes care to improve himself in all contexts based on peer and teacher feedback. Jack has worked extremely hard to remove himself from distracting situations to ensure he remains on task in the classroom. He consistently applies his best effort, always ensuring he is achieving his personal best. Jack actively takes on extra responsibilities in class. Jack is a pleasure to teach and he is a valued school citizen. Well done on a fantastic effort, Jack.

Wilai

Wilai have been working very hard in our first week back for Term 3. In Mathematics we read a story called "One Is A Snail, Ten Is A Crab: A Counting By Feet Book". In this book we learned that a snail has one 'foot', a person has two feet, a dog has four, an insect has six, a spider has eight and a crab has ten. Through lots of rich discussion, we worked out that there are many ways to make numbers. The challenge I set for the lesson below was for the children to individually come up with different ways of making 6. What clever thinkers we have in Wilai!



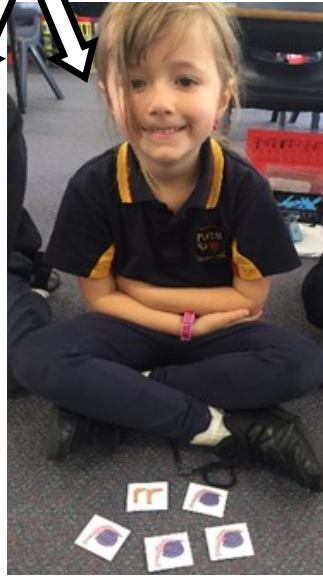
Indy-Rose made 6 by
using 1 insect:
 $6+0=6$



Ella and Kale used 1
dog and 2 snails to make
6: $4+1+1=6$



Vienna and Isla made
6 using 1 person and 4
snails: $2+1+1+1+1=6$



Alex and Evie made 6
using 2 people and 2
snails: $2+2+1+1=6$



Lilith and Lachlan
made 6 using 3 people:
 $2+2+2=6$



Okalani made 6 using 6
snails: $1+1+1+1+1+1=6$



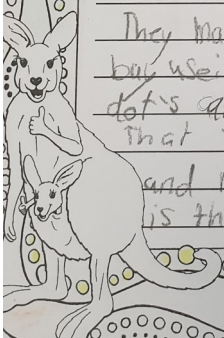
Awabakal Dreaming Stories by Pirrama students. NAIDOC Celebration 2019

Eva

The rainbow serpent is a wati that about it i achey think it is a pretty good store to tell your children and your friend and family.

How cole was make they said that they could not see the sun at all so wat they did was put Sidr and Sand and Stone's.

Abiridol art work
They make there art work by using there hand's and dot's and the more colour's that they use is Blakk and red and yellow so that is there art work.



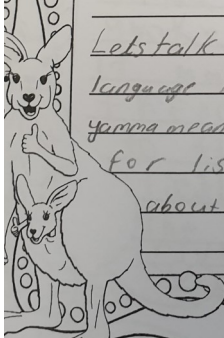
© TeachThisWorksheet.com

Jorda

The rainbow serpent aboriginal aris how to say in aboriginal language. Let's start with the rainbow serpent. It was a snake who awake from his slumber and created the earth where ever it went the rainbuds where fantosticly aw some got to be people but the sly and mis chevious heartbreakers are stars.


Let's talk about aboriginal aris. Aboriginal aris are quite unique in there ways. Black white yellow and red are main on the flag well mainly red yellow and black.

Let's talk about the language there language is unique and forthous yamma means helle and thank you for listening how I feel about the different cultures.



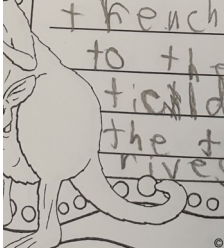
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Kobi



Yam is a awabakal word for to great people. You say Ya-ma to say to meet people and say goodbye. Eventhough Yam is a awabakal name eneyone can say it.

The rainbow serpent is a dream time story that every awabakal thinks. So there was a snake that x just awake, when it traveled it made hills and trenches. She said to the frogs she tickled they made the trenches into rivers.

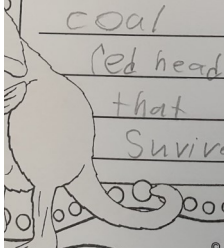


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Isaac

the rainbow serpent is one of the best story I have ever heard. I like that the rainbow serpent made lakes and mountains the frogs started to lach and then they spout water.

I like that aborigines have there own language and a greeting called yaama and now we now were coal comes from red head and it's cool that the aboriginals survived without them.



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Pirama

Last Thursday, our school celebrated NAIDOC day. As part of this, Pirama participated in Dreaming activities with Mrs Stoltenberg and learnt about traditional 'dot painting' art technique. Have a look at some of our wonderful writing and dot paintings inspired by Uluru!



NAIDOC Week- Makoro

NAIDOC Week is all about celebrating the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. Makoro students researched a variety of native Australian animals. Then they drew their animals using oil pastels. After that, the students painted over their images with black paint and scratched out their animals using small twigs found around the school.

