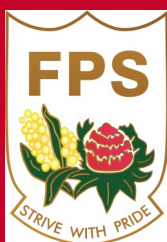




Education



Fassifern Flyer

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Email : fassifern-p.school@det.nsw.edu.au

Term 2 Week 6

Date 4/6/2019

Calendar 2019

Term 2

Queen's Birthday

Public Holiday

Monday, 10th June

School Photos

Monday, June 17th

Pirate Day

Friday, June 21st

P&C Meeting

Friday, June 28th

9.00am

MOBILE

PH: 0447 224 900

1300 880 021

School Security

Small Schools Athletics Carnival



Our younger athletes line up for their event at the Carnival. The inter-school participation promotes confidence and sportsmanship, as well as enjoyment of physical activity.

There are few experiences that can equal that first day of a new teacher, facing a class of eager students. There is a sense of achievement, excitement and an overwhelming desire to "do it all", but it is also daunting and, at times, overwhelming. Here at Fassifern our collective teaching philosophy could be described as student-centred. Research clearly shows that a student-centred approach "personalises teaching and learning to meet individual needs" and "enables the student to be an active participant in his or her learning". (*Student-centred schools make the difference*, AITSL, 2013) Our task, in achieving the goals of School Plan 2018-2020, is to be student-centred at the leadership level, at teacher level and at student level.

In student-centred leadership, the learning experience and wellbeing of the student is always paramount and the lens through which all decisions are viewed. With student-centred teaching what students do is as important as what the teacher does. Learning is a shared, reciprocal relationship, enabling students to take charge of the knowledge they acquire and the skills they develop. A student-centred approach focuses on what students need to do in order to learn, to become creators of knowledge.

Over the next few newsletters I'll be exploring student-centred learning with you, so that your understanding of your child's learning needs will enable you to foster inquisitiveness, bravery in research and pride in work accomplished. I'd be happy to talk with you more about student-centred learning, or any other matter that relates to your child's learning.

Regina



Fassi Flyers

Fassifern PS P&C Association has stepped up to fully support this year's Fassi Flyers, a comprehensive transition to school program. The program will be conducted one day a week for Terms 3 and 4, giving our prior to school little people opportunities to participate in whole school assemblies, access Tucker Box, our healthy foods canteen, and to get to know our school community.

A trained and experienced early childhood practitioner will deliver a developmentally appropriate program, based on the Early Years Learning Framework. The Framework and its outcomes promote values of *Belonging, Being and Becoming*.

The play-based program will incorporate aspects of literacy and numeracy, creative arts and physical activity, with an emphasis on developing social skills that will allow children to fully participate in formal schooling.

The daily routine will include sessions designed to foster creativity as well as the fundamental skills of collaborative learning - talking and listening, turn-taking and sharing.

Fassi Flyers will begin on Friday, July 26th, and will be conducted every Friday, beginning at 9.00am and end at 2.00pm. The day will include lunch at 10.45am and recess at 1.00pm.

An information pack will be forwarded to families who express an interest in their child attending Fassi Flyers. Children who turn five before July 31st, 2020, are eligible to attend.



Star of The Week - Week 4

Our latest Star of the Week for Term 2 is Ella Young from Year 1. Ella is a very responsible and diligent Wilai student. She can always be relied upon to follow our classroom and school PBL expectations. Ella remains focussed in class and she listens thoughtfully to her peers and to her teachers. She works hard to always produce quality bookwork. Ella has been an excellent role model to her younger classmates, modelling and demonstrating our class routines and expected behaviours. In the playground, Ella cooperates well and is a fair, inclusive and friendly student. Well done, Ella! You are a very deserving Star of the Week!



Star of the Week - Week 5

Jace is a keen and active participant in all learning tasks. He takes the time to think and plan his work independently, always looking to extend his understanding. Jace applies his best effort and works to the best of his ability in everything he does. He has worked hard particularly to improve his reading, writing and maths skills. Jace is a kind and considerate school citizen, always including people in his friendship circle. It is a delight to have him as an integral part of the Pirama team. Congratulations, Jace!



AWARDS : Term 2 Week 4 & 5			
Wilai	Week 4	Hallie Anderson	Great effort in writing.
Wilai	Week 4	Nevaeh Gordon	Great Effort to produce quality work.
Wilai	Week 5	Isla Hudson	Effort and focus in all areas.
Wilai	Week 5	Lachlan James	Excellent listening during news.
Pirama	Week 4	Kobi Berry	Consistent effort in all learning tasks.
Pirama	Week 4	Samuel Orr	Trying hard to improve his writing.
Pirama	Week 5	Jesse Mitchell	Persisting with difficult Maths Problems.
Pirama	Week 5	Emmi-Rose Tierney.	Excellent writing of an "Oreo" Paragraph.
Makoro	Week 4	Liam Seiver	Working hard and continuing to make improvement with spelling.
Makoro	Week 4	Hugh Johnson	Working hard to produce an imaginative piece of Pop Art.



Makoro's "pop art" pieces, proudly shown at Week 4's Assembly.



There was a rumble of engines, the smell of diesel and a screech of tyres as the big rigs headed out to play on Friday. "Bring a (toy) truck to school" day was a great success and, I'm sure, will be repeated. Students played well together and were generous and mindful as their creativity took over.



Small Schools Athletics Carnival



2019 Champions





Small Schools Athletics Carnival



Positive Behaviour for Learning

The philosophy underpinning PBL is that every setting requires a collection of appropriate behaviours to ensure harmonious, productive participation. For our school, these behaviours have been identified and the expectation is that all students will display appropriate behaviour in any given setting. This sets students up to succeed; in short, in doing all the "right" things students don't have the time or inclination to do the "wrong" thing.

Students who demonstrate behaviour contrary to the expectation can expect a consequence. In this and the coming newsletters I'll be reminding students and their families of the expected behaviours and an explanation of the consequences.

IN THE QUIET AREA

- CARE:** Line up correctly
Hands and feet to yourself
- SHARE:** Keep area clean
Hands and feet to yourself
- ACHIEVE:** Walk, walk, walk
Follow teacher instruction

CONSEQUENCES

Students are exhibiting **YELLOW** behaviour when they:

1. are slow to comply with requests
2. show lack of respect in their manner
3. carelessly wander in an out-of-bounds area.

Students will receive a **WARNING**, which is noted on the Behaviour Monitor Chart.

CONSEQUENCES

Students are exhibiting **ORANGE** behaviour when they:

1. refuse to comply with requests
2. challenge the instruction
3. intentionally evade of supervision

Students will receive a **TIME OUT SLIP** which is noted on the Behaviour Monitor Chart and in our Department's student record platform.

CONSEQUENCES

Students are exhibiting **RED** behaviour when they:

1. repeatedly refuse to follow instructions
2. are verbally aggressive
3. show repeated presence in an out-of-bounds area, or leaving school grounds.

Students will be referred to **REFLECTION ROOM**. This will be determined by the Principal and recorded in the Department's student record platform. Parents may or may not be contacted.

PBL Value of the Week

Week 6: Stop playing when the bell rings.

Week 7: Wear a hat

Looks like: making your way to the Assembly area

Looks like: hats on when leaving the classroom

Sounds like: "Come on, let's go!"

Sounds like: "Don't forget your hat!"

Office News!

Reminders

***Book Club issue 4** is going out today with the newsletter and is due back 13th June.

***Woolworths Earn and Learn** - Don't forget that we have a box at Woolworths Toronto and the School office for all your Earn and Learn Stickers.

SkoolBag is now available to keep up with all of Fassifern Public School's latest Events and Notifications. Please download the app and keep up to date.

Don't forget to keep up with the latest school news via Facebook or Fassifern PS website.

www.fassifern-p.school.nsw.edu.au

Wilai

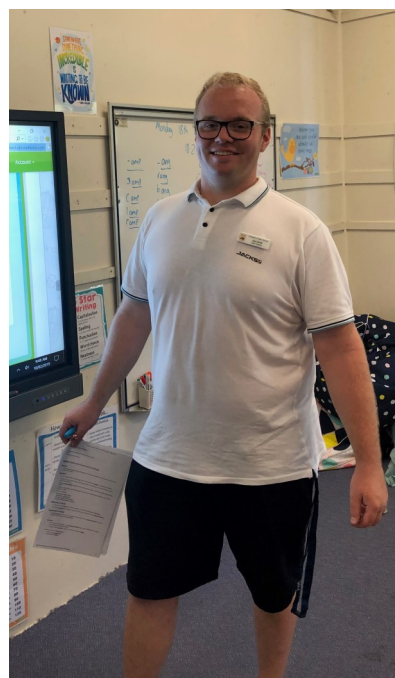
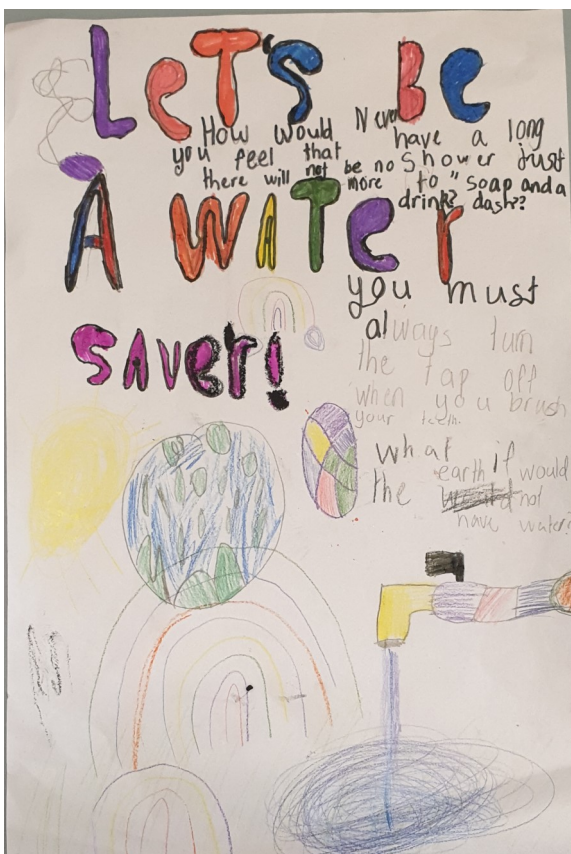
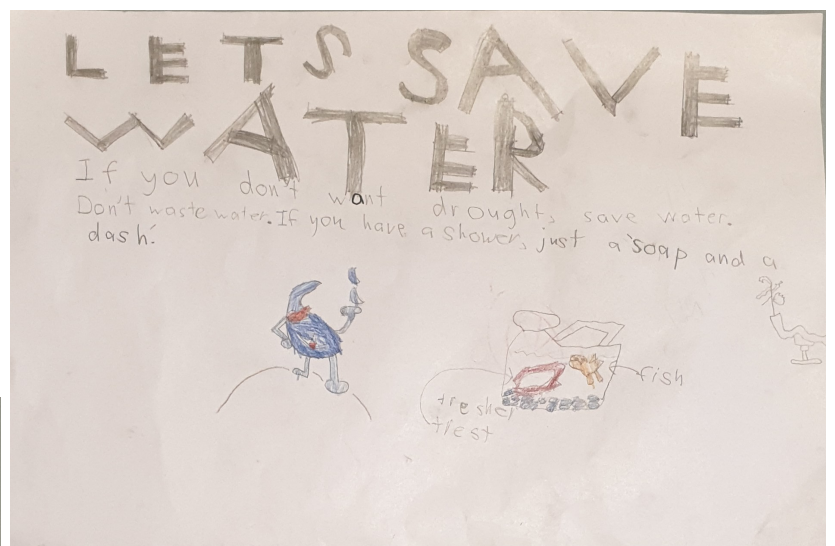
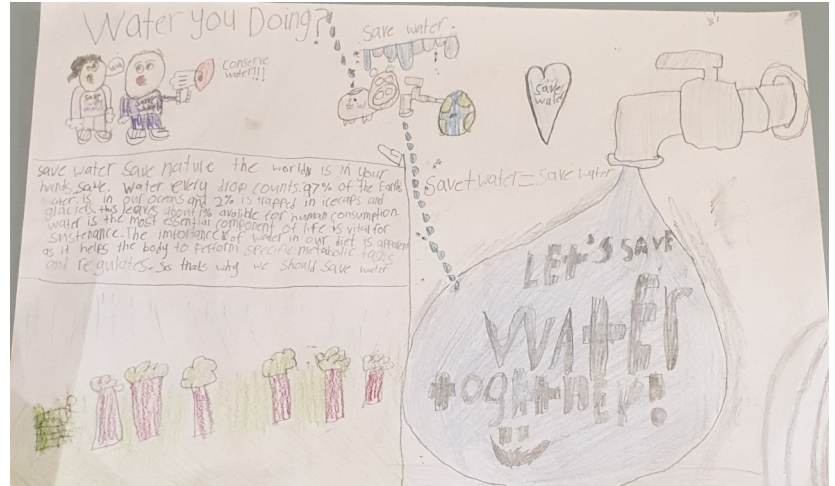
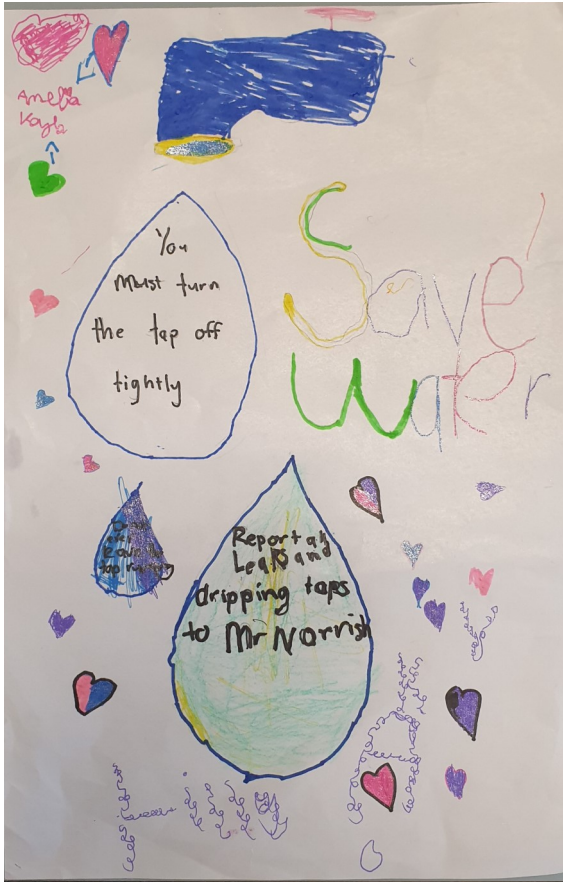
Students in Wilai have been very busy with their lessons across all Key Learning Areas. In the photos below, we can see the children engaged in their sport activities on Friday. The Fundamental Movement Skill that was the focus of this lesson was **catching**. Students also practised teamwork, active participation, sharing and good sportsmanship.



In our 'Toy World' drama unit, students were role playing what it would be like to be a toy. In the photos we can see Ella being a puppet on a string and Isla dramatizing what it would be like to be a robot.



After reading the book 'Drought' we thought it was necessary to raise awareness of how important it is to save water. We have created some artistic, persuasive posters to place throughout the school to educate the school community on some helpful tips to save water and why it is so important. Here is a snapshot of our terrific work:



Mr Richard will be on leave from next week. Tuesday, June 11th, will be Mr Bichard's last day with us for Term 2. Mr Geddes will be with Pirama, ably assisted by Mrs Fergusson.

Mr Richard will be back on deck for the Staff Development Day Term 3, Monday, July 22nd, and all students will begin the term on Tuesday, July 23rd.

Happy travels, Mr Richard!

10 Things That Would Make the World a Better Place

1: I think we should ban plastic water bottles, in fact I think we should ban all types of plastic! If you think plastic is harmless you're wrong! We throw our plastic in the bin, right? Well unfortunately some of the time plastic falls out of the bin and drifts out to sea and that piece of plastic can be mistaken for food to sea creatures. This is bad because some creatures end up dying and may become extinct!

2: Sadly bees are dying at an alarming rate. But scientist don't even know why! Scientists think it's because of new pesticides. I think we should ban new pesticides. The pesticides kill the bees which is bad because bees pollinate our flowers and without bees we would have no plants.

3: I think we should invest more money in space equipment because there's a lot of things we don't know about space and the planets. Some people are enthusiastic about space and would be interested in this cause.

4: For humanity's sake I think we should make more laws about global warming so that we don't get over heated and die.

5: I think we should add more electric cars because petrol cars are way too expensive. One day we will also run out of petrol. But I don't think electricity will ever run out.

6: I think we should try to prevent wars by have more meetings with world leaders to agree on different sorts of things.

7: I think we should try to reduce sugary drinks like frozen drinks. Those drinks can affect your diet and cause weight issues.

8: We should get kids over the age of 4 to be in sports no matter what. This teaches kids the importance of sports and what their interests are.

9: I think we should have more farms to get more meats and vegetables so we can share around with countries that aren't so lucky.

10: We should have clean up the world on the first of month to clean up more rubbish than usual and take our planet.

every
care of

By Phoebe Lorenzten
Year 6
Makoro





Fassifern Public School P&C News

In the coming months our P&C will be making a generous donation of \$5000 to our school to help out with the costs of the new Fassi Flyers program that is starting next term. We are very proud of our fundraising efforts over the last 2 years and are so happy that we can make this contribution to our school.

This donation is due to your generosity when it comes to our fund raising. Whether you are buying raffle tickets, donating prizes or gifts, coming to our events or even buying from our Tucker Box, you make it possible for us to be able to support our school in offering activities and events that may otherwise not be possible. So, thank you to everyone who supports our events and fundraisers; it means so much to us that we have your support.

Our next major fundraising events are Father's Day and our Bunnings BBQ in September. With the help of our volunteers and families we are hoping to be able to make more donations of this size towards our school in the coming years.

The next P&C meeting will be on Friday the 28th of June at 9am in the Library.

CANTEEN ROSTER

Wed 5/6 Shay and Casey

Fri 7/6 Hailee and Ashleigh

Wed 12/6 Danny and Hailee

Fri 14/6 Ashleigh and Cassie



Good for Kids good for life

CREATING OPPORTUNITIES FOR INCREASING PHYSICAL ACTIVITY

Children should be getting a least **60 minutes** of moderate to vigorous activity (that makes them 'huff and puff') across the day.

Limiting the use of small screen recreation to **less than 2 hours per day** can increase the time for children to be physically active. Small screen recreation includes using the computer, small screen games or watching TV.

Some tips to decrease the amount of small screen recreation use include:

- Work out a TV viewing schedule with your child.
- Limit the use of computers during the day time, where your child could be having fun playing outside.
- Lead by example and reduce your own screen time.
- Break up long periods of small screen use as often as possible.



Source: Healthy Kids

Anyone can earn stickers to help local schools



The Woolworths Earn & Learn program gives schools and Early Learning Centres around Australia the chance to earn amazing school equipment. In 2017 we had over 15,000 schools and Early Learning Centres involved, and delivered over 300,000 new pieces of equipment to kids all over Australia.

Here's what to do:



Between 1 May and 25 June 2019, collect as many stickers as you can.



Stick them on the sticker sheets and give them to your local school or Early Learning Centre. Or drop them into a collection box in store.

Don't forget, you can always download and print extra sticker sheets at woolworths.com.au/earnandlearn

Need more information?

To read our Frequently Asked Questions and Terms & Conditions visit woolworths.com.au/earnandlearn





say cheese

School Photo Day is

17 June 2019

Have your child's school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:



- Don't seal envelopes inside each other. You can pay for all children in one envelope however each child needs to have their own envelope on photo day
- Family envelopes are available at the school office upon *request*
- Please enclose correct money as no change is given.
- Credit card payments are available online - You will need your personalised shoot key located on your child's envelope to place your order online.

For any enquiries, please feel free to contact us

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